

**Introduction**

The no smoking policy at Bradford Academy forms part of our Safeguarding Policy Portfolio, and should be read in conjunction with our Drugs and Misuse of Substances Policy.

Bradford Academy adheres to the national smoking legislation that came into effect on 1 July 2007. We agree that all our staff and students have the right to work and learn in a smoke free environment. This policy has been developed through consultation with stakeholders to ensure that everyone has access to a healthy, safe, comfortable and supportive learning environment. This policy applies to all employees, visitors, contractors, parents / carers and students.

Smoking is the single most preventable cause of premature death and ill-health in our society. Passive smoking - breathing other people's tobacco smoke - is also potentially fatal. It has been shown to cause lung cancer, as well as many other illnesses, in non-smokers. Smoking is a health and safety issue for all adults and young people who use the school. The Academy, principally through its PSHCE and Science programmes, has a major role in ensuring that young people receive consistent and accurate messages about the harmful effects of smoking.

**Restrictions on smoking**

Smoking is prohibited in the buildings and on the premises of Bradford Academy. This includes all vehicles parked on Academy premises. Smoking is also not allowed at or near the school entrances and exits, where adults are visible to students, parents/carers and visitors.

Employees are only permitted to leave Academy premises for the purpose of smoking during break periods. The member of staff must sign out and back in at Reception. Failure to return at the designated time to resume duties will result in disciplinary procedures.

**Informing the school community about the No Smoking Policy**

This policy is intended to benefit all students, parents / carers, employees and visitors. Overall responsibility for ensuring the policy is implemented, monitored, and reviewed rests with ????, who will ensure that:

- all staff, students, parents / carers and visitors have access to the No Smoking Policy and this is also located on the Academy's website.
- all new personnel will be informed of the policy during recruitment and induction.
- clearly worded signs are located inside the Academy buildings and on the premises.
- staff members will inform visitors of the policy when necessary.

**Non compliance with the No Smoking Policy**

The following measures will be taken if the policy is not adhered to:

- The Academy's disciplinary procedures will be followed if a member of staff does not comply with this policy.
- Staff, parents / carers and visitors and students (?) who do not comply with the smoke free law may also be liable to a fixed penalty fine and possible criminal prosecution.
- Students who smoke on the Academy site will be dealt with through the Academy's behaviour policy but may also be liable to possible criminal prosecution (?).

### **Support for staff, students and parents / carers who smoke**

The Academy, in partnership with the National Health Service – principally the School Nurse – Sam Capstick, will offer a range of services to help smokers give up.

You can find extra information and guidance at:

- [www.gosmokefree.co.uk](http://www.gosmokefree.co.uk)
- or call the NHS Smoking Helpline on 0800 169 0 169 for details.
- Alternatively you can text 'GIVE UP' and your full postcode to 88088 to find you local NHS Stop Smoking Service.

### **Smoking – learning and teaching**

**The designated person for drug education, which incorporates smoking, is Mr Bradley Moxon (Lead for Personal, Social, and Health Education - PSHE)**

#### **Objectives of the drug education programme:**

A high quality smoking programme should enable students to develop knowledge, attitudes and understanding about smoking, and to appreciate the benefits of a healthy lifestyle and informed choices, relating to their own and others' actions. It should:

- actively encourage student voice in the development and review of the programme;
- build on students' prior knowledge and understanding;
- provide accurate information, and challenge misunderstandings;
- explore attitudes and values, and examine risks and consequences of actions relating to smoking;
- develop students' interpersonal skills, their understanding of rules and law, and their self-awareness and self-esteem;
- ensure that all students are taught about smoking in a consistent manner, following guidelines that have been agreed through consultation.

- involve the Academy's multi-professional team and external agencies and people in the development, delivery and review of the programme.

**At Key Stage 3 students learn about**

- basic facts and laws, including Academy expectations, about smoking.
- smoking and the law – a local, national and global view.
- why people smoke.
- how smoking affects health
- The role of lung structure in gas exchange, including the effects of smoking

**At Key Stage 4 students learn about:**

- the effects of smoking on body functions.
- the health risks of smoking and how to make safer choices.
- managing risk.
- giving and receiving support.

Drug education is a whole school issue. The opportunities to teach about the importance of a healthy lifestyle occur naturally throughout the curriculum, but especially in PSHCE, Science, RE and PE.