The Archbishop of York visits Bradford Academy

Inside:
- Archbishop visit p2
- Sponsors day p3
- Sports personality of the year p4
- Academy awards p5
- Shakespeare school performance p6
- Tomorrow’s leaders p8
Happy New Year Everyone!

Kulika Omuwaka!

Archbishop of York Visit pg 2
Sponsors Day pg 3
Rugby League Corner pg 3
Sports Personality of the Year pg 4
Key Awards pg 4
Academy Awards pg 5
Richard the Second RSC Live Streaming Event pg 6
Academy Dance Show pg 6
Shakespeare School Festival pg 6
Performance Entitlement Opportunities pg 7
Beavers come to Bradford Academy pg 7
Tomorrow’s Leaders pg 8

Archbishop of York’s Visit

We had the great privilege of a return visit to the Academy by the Archbishop of York, John Sentamu, on Thursday December 5th.

He was welcomed by a group of primary learners offering flowers and the sound of our choir singing “Africa and Nsansa”. This was followed by a buffet breakfast where learners who are in the process of achieving the Archbishop of York Young Leaders Award gave a presentation of their work.

A service was held in the sacred space, where our Beaver Scouts made their promise witnessed by the Archbishop, ending with the Lord Archbishop blessing the room and unveiling the commemorative plaque.

The visit was televised around the academy so that all learners were able to experience this historic event.

Sponsor’s Day

On Tuesday 10th December, 500 members of our school community (staff and students) from Bradford Academy made our way down to Bradford Cathedral again for our annual Sponsor’s Day celebration.

It is always a privilege and a great experience to visit this beautiful and historic location.

The ‘service’ began with everyone standing as the choir were led in by the Cathedral Crucifer, followed by our Chaplain Reverend Rob Taylor, the Reverend Canon Sam Corley from the Cathedral and staff members from our Performing Arts team.

Because of the timing and global events, we changed our theme this year, to cover both Christmas, alongside the sad news of Nelson Mandela’s death.

We began with a fun, audience participation song led by Rob Taylor, followed by the Reverend Howard Astin, our Chair of Governors, leading us all in saying the Bradford Academy Prayer together. Nubi Jones beautifully performed ‘Something Inside So Strong’ by Labi Siffre, followed by the whole choir with a montage of several African songs. The Reverend Canon Sam Corley gave us an interesting potted history of the life and work of the cathedral, our Executive Principal Mr Gareth Dawkins also spoke and Primary led us in ‘The First Snow of Christmas’ and performed ‘Away in a Manger’, with amazing quality and confident solos from Year 1 students Jon-Jon Lockwood and Kashal Morancie.

Even the timings were pretty near this year and everyone returned back to school for a free Christmas dinner – the perfect day, towards the end of another great calendar year.

Meanwhile, back at the academy, other year groups enjoyed activities as diverse as making chocolate truffles (Year 9), to learning to dry ski (Year 12). Never missing an opportunity to focus on achievement, Years 10 and 11 worked on improving target grades in Humanities and Science whilst Year 13 polished up their UCAS personal statements.

Year 9 had the opportunity to experience the world of designing, manufacturing and business; all in one day. Learners were challenged to design, make, package, market and cost a ‘new’ range of chocolate truffles.

In Art learners designed a logo for their product, in DT (with the assistance of some Maths teachers) they designed and made packaging. Maths teachers worked alongside ICT to deliver a session on cash flow forecasting and Business teachers made some incredible animated TV adverts with their learners. The part of the day everybody enjoyed the most was, of course, making the truffles with our talented Food specialist, Mr Palmer and his team of OT and Maths assistants.

We had some enthusiastic photographers recording events during the day; Kaine, Danny and Callum were a great help. Check out their handiwork.

Rugby League Corner

Bradford Academy took to the Yorkshire school championships with the school entering a record two teams to represent Bradford in this prestigious rugby league competition coordinated by the Rugby Football League.

The Year 9/10 team faced a buoyant Honley High school in the first round. Unfortunately Bradford Academy lost 22 – 14 however the lads put in a promising performance which they will take into the Bradford League in February.

Our Bradford Champion team (Year 10/11) managed to reach the second round of the competition after easing past York High in the first round. However, they fell at the second hurdle with a heavy away defeat to Castelford High School (last year’s national finalists). The lads never really got started and were caught up in the occasion as the home side and gathered quite a audience. Kane Broadfoot-Cox of King Honley High school in the first round. However, they fell at the second hurdle with a heavy away defeat to Castelford High School (last year’s national finalists). The lads never really got started and were caught up in the occasion as the home side and gathered quite a audience. Kane Broadfoot-Cox of King

By Andy Sutcliffe (Teacher of PE).
For the third year running we have celebrated outstanding contribution to sport through a formal Awards Ceremony. Sport and Recreation is a key feature in promoting the school’s ethos and we aim to fulfil learners needs and demands for physical activity inside and outside the classroom. All year round, academic learners have been competing, leading and participating in sporting events with vigour, loyalty, commitment and pride which, in turn has created positive values towards the whole school through a celebration within the common field environment. The event provided a focal point for the community to meet and involved parents, staff, local primary schools and parent’s new ambition, goals and positive role models. The evening (hosted by Bradford Academy Sports Leaders) as always was classy, slick and highly entertaining.

Commendations have raised the awareness of the outstanding contribution to PE and school sport within Bradford Academy and the local community. Nominated and rewarded learners now have a sense of achievement and a concrete celebration for their efforts. Involving the whole school through a democratic voting system has given learners, staff, local primary schools and parent’s new ambition, goals and positive role models. The evening provided a focal point for the community to meet in celebration within the common field of sport. As a result parents, students and staff were happy to discuss sport and other topics freely.

The event was a tremendous success with governors, staff and learners enjoying a memorable and heartfelt evening. The events hosts were Bradford Academy’s own post 16 Hassan Hussain and Jessica Smith whose classy and warm manner set the tone for a wonderful night of celebrating achievement.

The audience were blown away by some amazing performances from the school choir directed by Director of Performing Arts Mr Mark Ayres. The choir treated us to their own rendition of the ecological musical African Jigsaw, ‘Footprints in the Sand’ and a soloist performance of ‘I Dreamed a Dream’ from the musical Les Miserables. We also enjoyed some inspirational interviews with the nominees for the ‘Lifetime Achiever Award’ hosted by teacher of business Mr Jon Harrison. Nominees were Kimberley Ellis, Thomas Bailey and Benjamin Mitchell who were all questioned about their routes to academic success in school. Staff and students were able to vote for their winner online and Thomas Bailey came out with the majority. The award was presented by our All Through Principal Mrs Linda Marshall.

Throughout the night subject areas selected two students to receive an outstanding achievement award for their efforts in their respective subjects. One student was chosen from Year 11 and the other from Year 13 in the academic year of 2012/13. Heartfelt messages were given from teachers about their student winners which were all well received by parents and students. The winners were:

**Key Awards:**

**Exceptional sports leaders hosted the event confidently and commendably. Learners and staff were awarded in:**

**Team of the Year** – Year 10 Rugby (Bradford Champions).

**Coach of the Year** – Mr Todd

**Primary Sports Personality** – Summer Hughes

**Sports Leadership Award** – Shaunnah Baker

**Outstanding Contribution to Sport Award:**

Year 7 – Calum Wade (Nominees: Oliver Jackson, Abbigail Metcalfe)

Year 8 – Andre Tavernier (Nominees: Rebecca Taylor, Chloe Stoute)

Year 9 – Kaine Broadfoot-Cox (Nominees: Dean Urch, Saffa Rahmet)

Year 10 – Emmanuel Omojola (Nominees: Sinead Bowers, Daniel Lee)

**Sports Personality of the Year** – Samir Garumba Y9 (Nominees: Cameron Parry Y9, Keiron Todd Y8)

**Sports Personality of the Year** – Year 10 Rugby (Bradford Champions).

**Coach of the Year** – Mr Todd

**Primary Sports Personality** – Summer Hughes

**Sports Leadership Award** – Shaunnah Baker

**Outstanding Contribution to Sport Award:**

Year 7 – Calum Wade (Nominees: Oliver Jackson, Abbigail Metcalfe)

Year 8 – Andre Tavernier (Nominees: Rebecca Taylor, Chloe Stoute)

Year 9 – Kaine Broadfoot-Cox (Nominees: Dean Urch, Saffa Rahmet)

Year 10 – Emmanuel Omojola (Nominees: Sinead Bowers, Daniel Lee)

**Sports Personality of the Year** – Samir Garumba Y9 (Nominees: Cameron Parry Y9, Keiron Todd Y8)

For the third year running we have continued to commend learners for the Albert Price Award. This award (named after our former Chair of Governors) is to recognise students whose contributions to the academy will have a lasting and inspiring effect upon present and future students. Again students and staff were asked to cast a vote for the winner. The award was presented by our Director of Student Leadership Mr Steve Walker. The nominees were, Simran Dhillon, Elliott Assagba and Lorna Zurek and the winner was Simran Dhillon.

As an additional piece to the evening, we celebrated the recent graduation of Bradford Academy’s first ever alumni students. Pastoral Support Worker, Mr Scott Hinsley fittingly shared a few words on their recent successes and a short video of them on their graduation day.

Finally, to recognise the loyalty and commitment to the core vision and values of Bradford Academy we awarded Mr Graham Preston (Teacher of Mathematics) with ‘The Governor’s Award. Graham was presented the award by Mrs Linda Marshall, who relayed some emotional messages from past and present students and staff alongside some photographs of Graham during his time at our school. Graham and his wife were proud of Graham’s achievement. As an addition, an emotional speech was given by Graham and his wife, which moved many people present.

**Award**

**Presented by**

**Winners**

**Winners**

<table>
<thead>
<tr>
<th>Award</th>
<th>Presented by</th>
<th>Winners</th>
<th>Winners</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>Julie Blair</td>
<td>Adiba Saleem</td>
<td>Lewis Birkshaw</td>
</tr>
<tr>
<td>ICT</td>
<td>Hannah Tuffnell</td>
<td>Bradley Watson</td>
<td>Waqas Hussain</td>
</tr>
<tr>
<td>Science</td>
<td>Jessica Midgley</td>
<td>Emma Helliwell</td>
<td>Vladyslav Vovk</td>
</tr>
<tr>
<td>ADT</td>
<td>Fiona Dixon and Mark Whiteley</td>
<td>Kirsten Howes</td>
<td>Nathasha Holdsworth</td>
</tr>
<tr>
<td>Humanities</td>
<td>Saara Davis</td>
<td>Amandeep Sandhu</td>
<td>Samuel Gallagher</td>
</tr>
<tr>
<td>Performing Arts</td>
<td>Nadine Hirst</td>
<td>Andrew Smith</td>
<td>Vanessa Ndubu</td>
</tr>
<tr>
<td>PE</td>
<td>David Hawthor</td>
<td>Brandon Pickersgill</td>
<td>Josh Chamberlain</td>
</tr>
<tr>
<td>Maths</td>
<td>Indy Matharu</td>
<td>Ben Mitchell</td>
<td>Erfan Abdollahi</td>
</tr>
<tr>
<td>English</td>
<td>Clare Williams</td>
<td>Thomas Bailey</td>
<td>John Akinbiyi</td>
</tr>
</tbody>
</table>

For the third year running we have celebrated outstanding academic success over the past year. Students from the past and present were invited to collect their external examination qualifications including GCSE’s, A-Level’s and BTEC’s.

The event was a tremendous success with governors, staff and learners enjoying a memorable and heartfelt evening. The events hosts were Bradford Academy’s own post 16 Hassan Hussain and Jessica Smith whose classy and warm manner set the tone for a wonderful night of celebrating achievement.

The audience were blown away by some amazing performances from the school choir directed by Director of Performing Arts Mr Mark Ayres. The choir treated us to their own rendition of the ecological musical African Jigsaw, ‘Footprints in the Sand’ and a soloist performance of ‘I Dreamed a Dream’ from the musical Les Miserables. We also enjoyed some inspirational interviews with the nominees for the ‘Lifetime Achiever Award’ hosted by teacher of business Mr Jon Harrison. Nominees were Kimberley Ellis, Thomas Bailey and Benjamin Mitchell who were all questioned about their routes to academic success in school. Staff and students were able to vote for their winner online and Thomas Bailey came out with the majority. The award was presented by our All Through Principal Mrs Linda Marshall.

Throughout the night subject areas selected two students to receive an outstanding achievement award for their efforts in their respective subjects. One student was chosen from Year 11 and the other from Year 13 in the academic year of 2012/13. Heartfelt messages were given from teachers about their student winners which were all well received by parents and students. The winners were:
Richard II - RSC
Live Streaming Event – Friday 15th November

The Post 16 BTEC Performing Arts, the A2 English Literature learners and several Gifted and Talented learners in Performing Arts at KS3 attended a live streaming of the RSC production of Richard II at Bingley Grammar School. Starring David Tennant as Richard the production has been acclaimed for its controversial depiction of the young king as a Christ like figure. The play was full of political intrigue and treachery and held the learners in the palm of their hands. David Tennant’s Richard II was full of political intrigue and treachery and held the learners in the palm of their hands.

Academy Dance Show
Last month the red carpet was rolled out for Bradford Academy’s latest dance show ‘A Motion Picture’, a celebration of dance and film. The performance included 77 learners of all ages and abilities, ranging from Year 1 right through to Year 13. Dance rehearsals began in September and ran throughout the term. During the half term holiday staff and learners gave up their free time to finalise the performance, this created a real sense of community spirit.

The evening opened with a 1920’s Charleston based on ‘The Great Gatsby’. With a total of 17 different pieces each based on iconic films giving us five different dance styles, including a Contemporary ‘Twilight’, a Bollywood ‘Slumdog Millionaire’, a Breakdance battle of the ‘Superheroes’ and a finale based on ‘Pirates of the Caribbean’.

Our primary learners also showcased their talents when they filled the stage as minions from ‘Despicable Me’ and in their heart-warming performance alongside our secondary learners in ‘The Lion King’. The show was a great success with both evenings selling out. Excellent feedback was received from both staff and parents saying it was a truly memorable performance!

Shakespeare School’s Festival Performance ‘Much Ado About Nothing’
Tuesday 19th November 2013

Twenty five learners from across all ages, experience and ability performed a thirty minute version of Shakespeare’s famous comedy at the Alhambra Studio. The process began in September when the cast attended a two hour workshop with actors and directors from the National Theatre. The night of the performance was the finale to several weekends of rehearsal. Dressed as medieval players the cast created a proscenium arch on stage from crates, poles and bunting. As a romantic comedy the play called for a lot of inter-play between the principle roles of Benedict and Beatrice and a lot of male jesting between Benedict and his mischievous friends. The cast were selected to open the finale to several weekends of rehearsal. Dressed as medieval players the cast created a proscenium arch on stage from crates, poles and bunting. As a romantic comedy the play called for a lot of inter-play between the principle roles of Benedict and Beatrice and a lot of male jesting between Benedict and his mischievous friends. The cast were selected to open the

roles to perfection and to deliver the complex Shakespearean language as it was their everyday speech.

The principal director said in his closing feedback to the cast that the play was ‘exceptional in performance; romantic, comical and engaging’. The cast were congratulated on their ability to work as a team, for their outstanding confidence on stage and perhaps most importantly, their ability to understand Shakespeare so well they brought his words to life on stage.

Staff and learners were incredibly proud of the show and are now looking for a date in the Academy calendar when it can be performed again for the many staff and parents that were unable to secure tickets to the Alhambra performance.

At the Academy we have always been committed to providing a holistic and visible experience to ensure all learners access not only curriculum based activities, but activities that enable personal social and emotional development. Our school philosophy of every learner being known valued and understod has been demonstrated by including not only the most able students but targeting learners who are vulnerable to self-exclusion and isolation.

As part of our development plan the pastoral team has this year introduced a bespoke programme of activities targeting a wide range of learners to access opportunities that would further enhance their development and experiences. All the events organised are opportunities to build positive relationships with our learners and these activities run throughout the year.

Activities such as visits to Newcastle, Liverpool and Manchester universities targeted our high ability Post-16 students with aspirations to progress to University.

The following activities are designed for those students who are vulnerable and can present challenging behaviours in the local community. The events at Christmas targeted students who may otherwise not have the opportunity to access such experiences.

Entitlement
Opportunities

Beavers come to Bradford Academy

63rd Bradford North Scout Group has been running at the Academy since September.

With 36 Year 2 and 3 learners and 7 adults from different roles throughout the academy attending each week we are already the biggest Beaver Colony in Bradford. We have been working in small groups to complete different badges: Making milk shakes for our healthy eating badge; setting trails, climbing and going to the part for our adventure badge; learning how to stay safe for the safety badge and thinking about the future for our creative badge. The highlight of our group so far though was the visit of the Archbishop of York who we performed a song for before he blessed the group. In February we are very excited about our sleep over at Bradley Woods where we’ll be doing archery, climbing and a lot more.

Year Group  Target  Number of students  Date/Holiday
Old Trafford  ALL  42  25/09/2013
Ten Pin Bowling + Nandos  KS3  15  14/10/2013
Bowling + Nandos  KS4  15  14/10/2013
Halloween Disco  ALL  27  17/10/2013
Doncaster Dome  Yr 7 - 11  42  14/12/2013
Christmas in Manchester  Yr 7 - 11  ALL  16/12/2013

Our All-Through approach allows us to identify students in the primary phase and run activities during the holiday period to keep them engaged and motivated.

Year Group  Target  Number of students  Date/Holiday
Primary Reward  Primary Students  15  22/10/2013
-Mega Play
Farsley Celtic  Primary and Yr 7  15  19/12/2013
Enchanted Forest  Primary Students  14  19/12/2013

The impact of the programmes and activities we have implemented is allowing us to further integrate our school community and share the same values and vision to succeed in becoming an outstanding school with outstanding outcomes. Our approach is to engage with every single learner to establish a culture where students are self-regulated, feel part of the community and as a result build esteem and raise achievement.
Damian Grant – Damian was invited to the House of Lords on September 18th 2013, through the Salvation Army, in recognition for his work with young people in Bradford. You can read about his experience below, in his own words: “My name is Damian Grant and on Thursday the 18th of September 2013, I went to the House of Lords. It was a great experience and a wonderful opportunity. They were intrigued by me and in turn I was amazed at what I saw and heard from people who went up to the podium.

My friend and associate Jake Hopkinson, whom I have known since we were toddlers, did a speech that basically, summed up our lives throughout the Salvation Army. They said to me that I was a delight to have in the House of Lords and that it was a great thing for them to meet a wonderful young man.

They were astonished by everything that I have done and how far I have come as a youth member of the Salvation Army, and how much my life has changed since I have been a part of this. This was a great thing to hear.

The House of Lords itself was like a Victorian building and the craftsmanship of the hall was brilliant. The building itself had a pier behind it that I stood on and got a few photo’s whilst I discussed the future of the architecture.

The building itself had a pier behind it that I stood on and got a few photo’s whilst I discussed the future of this. This was a great thing to hear.

We help them develop skills and knowledge to become hands-on members of society; the kind of people who have the ideas that will make a difference, and are able to help make them a reality, demonstrating a real commitment to making things better in their community. Our students’ willingness to get involved in organising activities both inside and outside school is clear proof of how much they enjoy and value their responsibility.

My message was this; We are trying to prevent crime in every single way possible by getting the youth off the streets and we take care of them. This is certain to prevent crime (isn’t it?). Well you would think so, but if people are put in tough situations then that may be difficult and we can’t look after them 24/7 they need their own space.

My task within this is, to make sure that the funding that we get to do these events is used and make sure people want to come to these events. They also told me that I am a wonderful young person and have potential to get the best out of life. That I have gratitude and someday I could make a difference to many peoples’ lives around Yorkshire and that more people should be more like me. Hopefully I can be the future face of Bradford, Yorkshire and maybe even the North.

I owe a lot to my friends and family for the support that they have given me throughout my life. I just want to make the best of my life and also I want to thank a few people for making me who I am today;

Miss Wilkinson-Cox, Mr Hinsley, Mrs Hinsley, Miss Slater, Mr Hameed, Mrs Hirst, The rest of e:merge

Thank you guys so much

Plus a special thanks to Mrs Marshall and Mrs Hashmi for believing in me.