Pathways Day 2019

In Year 8 you will get the chance to choose some of lessons you want to do for Key Stage 4.

You will be able to choose between Geography or History and then you can choose two other subjects.

We have created Pathways Day which will take place on Thursday 7 February 2019 to help you to do this. On this day you will have the opportunity to have four one “taster lessons” in the subjects you wish to consider. You will be familiar with many of the subjects on offer but may know very little about some of the others and, by taking a taster in that subject, you will be able to gain a better understanding of what you will be studying over the coming years.

*Just because you choose the taster does not mean you have to choose that subject for your actual option. Its all about trying out!*
Pathways Day 2019 – Taster Session Information

**Preparation**
- Open the Learning Gateway either in school or at home
- Select - Pathways Day Taster Sessions Quiz under Surveys
- Choose your FOUR taster sessions
- Choose ONE reserve
- Complete the online quiz
- Attend taster sessions on Pathways Day
- Attend the Pathways evening with Parents/Carers
- Take home the Pathways 2018 booklet
- Make your FINAL choices on what subjects you would like to study from Year 9
- Complete OPTIONS ONLINE form

**Attend Pathways Day & Evening**
- Read through this taster session booklet carefully
- Talk to subject teachers, your form tutor and your core teacher
- Talk to Mrs Taylor in the LRC
- Talk to your parents
- Decide which tasters you would like to experience
- Open the Learning Gateway either in school or at home
- Select - Pathways Day Taster Sessions Quiz under Surveys
- Choose your FOUR taster sessions
- Choose ONE reserve
Art
Vibrant and dynamic, GCSE Art and Design will bring out ways that inspire and bring out the best in you, whilst equipping you with the skills to continue the subject with confidence at AS, A-level and beyond. Fine art practice is defined as the need to explore an idea, convey an experience or respond to a theme or issue of personal significance.
With two components, comprising a ‘Portfolio’ selected from the course of study and an ‘Externally set assignment’, the specification will provide you with a range of creative, exciting and stimulating opportunities to develop and explore personal interests in art and design.
It allows for progression from Key Stage 3 whilst providing a strong foundation for further study at AS and A-level as well as vocational pathways.
In Component 1 and Component 2 you are required to work in one or more area(s) of fine art, such as:
  • drawing
  • painting
  • sculpture
  • printmaking
  • mixed media
You may explore overlapping areas and combinations of areas. There is no final exam at the end of Year 11 for this course.

Art – 3D Products
The GCSE Art and Design -3D Products course is new to Bradford Academy. It will give you the opportunity to undertake a number of design-and-make projects in order to develop a portfolio of evidence. You can generate and develop creative product designs in response to a variety of design briefs, to meet user needs, and plan and manufacture the products. You will have the opportunity to work in a variety of material combinations.
The specification will provide you with a range of creative, exciting and stimulating opportunities to develop and explore personal interests in 3D products.
It allows for progression from Key Stage 3 whilst providing a strong foundation for further study at AS and A-level as well as vocational pathways.
In Component 1 and Component 2 you are required to work in one or more area(s) of 3d products, such as:
  • drawing
  • metalcraft
  • sculpture
  • woodwork
  • mixed media
There is no final exam at the end of Year 11.
Business

This course will help you to understand how businesses are started and managed. All the theory you learn will be applied to real businesses and situations. You will get the chance to take part in practical business activities; for example presentations, recruitment role plays and producing promotional materials. This will help you to run your own business or help you to progress in whatever type of employment you want to go into. You will know how a successful business should run, and be able to identify ways of improving the performance of a business.

Dance

Dance offers a variety of transferable skills which are extremely important in future careers. Vital skills such as Confidence, Communication and Leadership are developed throughout this course. For more information on the importance of skills such as being creative you only have to look at the manufacturer of your smart phone or simply 'Google' to see how two of the most successful companies have creativity at their core. All of these skills are highly valued by potential colleges, 6 form centres and employers. During this course you will also have the opportunity to learn and undertake production roles such as hair and make-up design, costume, lighting or sound.

During your taster sessions you will learn a section of a dance, experiment with props and have the opportunity to choreograph some of your own movements within small groups. As the taster session will be practical please bring a change of footwear (trainers or dance shoes) so you can fully access the work.
Drama

Drama is not just about acting. The course covers all sorts of skills that will be useful throughout life: communication, presentation/public speaking, group and leadership skills, problem solving, time management, initiative and the ability to work to a deadline and get it right first time. No subject teaches you how to work well in a team quite like Drama. In Drama you are nearly always working with a group of people of varying sizes. You will learn self-discipline and develop your confidence. Drama stimulates you to be constantly creative and how to think on your feet. Drama is also a subject to take if you want a job in the entertainment industry, in front of an audience or behind the scenes. You do not always have to perform. What about doing the lighting or designing the set, costume or make-up?

In your taster session you will be working with others to create a short improvisation on a given theme. You will be given short pieces of script to add to your performance and look at how you can change a scene from a serious piece to a comedy piece. You will have the chance to perform your work to others in the class and to celebrate your achievements.

Geography

Is this the right course for you?
If you want to:

- Learn about and understand the world we live in, the issues it faces and your place within it
- Develop skills that will help in other subjects and in employment, such as ICT, interpretation of maps, graphs and data, together with investigative skills (planning and completing fieldwork)
- Complete practical work away from the classroom
- Learn about how to work in a team with other students
- Learn through investigating, not just through listening and reading

...then this is the right GCSE course for you.

We explore the natural world; Earthquakes, volcanoes, rivers and floods, coastal zones, the rainforests and deserts.
We explore the human world; Megacities, tourism, the world’s richest and poorest places and how we use our resources.
You will complete investigations into projects and complete two pieces of fieldwork; one in a city and one at the coast.

There will be the opportunity to go on a residential visit during the course.
Health and Social Care is the study of humans and their needs in order to support their development. This can include how individuals develop such as gaining skills, going through puberty, starting a family and ageing.

As health and social care workers we are required to assist individuals when factors may impact their lives, such as illnesses, genetics, their environment and money. Help can come in many forms such as help from family and friends or more professional help such as a GP, counsellor and nurse. These professionals may need to complete tests and measurements to ensure that the health and wellbeing of individuals are improved.

What you will study in Health and Social Care?

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<th>Unit 1 – Human lifespan development</th>
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<td>Patterns of growth and development.</td>
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<td>Factors affecting growth and development.</td>
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<td>Life events and coping with change.</td>
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<th>Unit 2 – Health and Social Care Services and Values</th>
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<td>HSC services and who uses them.</td>
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<td>Barriers to access.</td>
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<td>Care values.</td>
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<th>Unit 3 – health and wellbeing</th>
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<td>Being healthy and factors affecting health.</td>
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<td>Health indicators and measuring them.</td>
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<td>Action planning for change.</td>
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Learners will begin GCSE History by examining a British depth study. This will focus on the Norman Conquest of England and the changes to the country under the kingship of William of Normandy. Learners will move on to a thematic study which explores continuity and change within crime and punishment in England during the years 1000-present. This unit will also include a unit entitled History in the Environment which will be based around Whitechapel in the 1800s. Learners will continue their studies in GCSE History by exploring a modern depth study. This will focus on Germany from 1918-39 and looks at the Weimar Republic as well as the subsequent rise of the Nazi Party, led by Adolf Hitler, to power in 1933. Learners will then complete a period study, focusing on international relations during the Cold War period of 1945-1991. This will examine major historical events involving clashing ideologies between America, the Soviet Union and their allies.
Hospitality
Have you ever considered working in a hotel, restaurant, bar or perhaps an airport? Do you know what it takes to be a successful catering manager, event planner, concierge, chef, conference manager or air hostess?

As the UK’s fifth largest employer, the hospitality industry offers exciting opportunities in the UK and around the world, and requires a range of skills such as time management, team working, numeracy, IT and communication.

A qualification in Hospitality will provide you with some fundamental skills needed to create a nutritional meal for a given target audience. Alongside this you will experience a practical, real-world approach to learning and this course will help you to develop specific knowledge and skills needed to work successfully in the hospitality industry, such as:

- Understanding industry trends and the impact on wider economic, environmental, social and ethical issues
- Using non-verbal and verbal communication skills in a wide range of situations, for example, dealing with customers in order to deliver outstanding service
- Exploring the importance of team working to work successfully in different job roles
- Developing good project management skills by planning and running an event such as a charity fashion show or medieval banquet

iMedia
Do you like using computers? Are you creative? Would you like a career in digital media, advertising, graphics design, web design or information technology?

A recent report by the Edge Foundation found that there are 600,000 tech vacancies in the UK, a figure predicted to reach 1 million by 2020. The production of digital media products is a requirement of almost every business so there is huge demand for a skilled and digitally literate workforce.

Being able to use a computer, tablet or smart phone to access Google, your social media sites or playing Fortnite is not the same as having a qualification in ICT.

This qualification will help you to develop specific and transferable skills such as research, planning, and review, working with others and communicating creative concepts. The qualification’s hands-on approach will allow you to develop your skills in a range of applications including graphics, digital comics and multimedia.
Music

Your BTEC Music choice will give you the gateway into the modern music industry - looking at Sound Recording, Music Technology, Music Management, Promotion and Performance.

Through the course you will complete coursework using industry standard sound recording software using the Apple Macs, as well as learn about modern management and promotion skills for you to learn about the current Music Industry techniques. You will also have the choice to learn an instrument for a solo performance in year 11: Voice, Piano, Guitar, Drum kit, Saxophone, Clarinet, Trumpet, Trombone... if we have the instrument, or you can play it, you can perform it for your final performance!

In your taster session, you will be looking at using the software to master a mix of a song to make it download ready for an audience. You will also be working with a member of the instrumental staff to start your journey towards being a solo performer on your chosen instrument. However, you do not have to play an instrument to complete the course - performing isn’t the only way to be successful in Music!

Sport

BTEC Sport offers learners who love being active the opportunity to widen their experience and develop their competencies.

In the first term learners will have the opportunity to experience a range of sporting activities they would not traditionally have access to such as outdoor pursuits, climbing and cycling.

Within Physical Education we offer BTEC Sport Level 2. This course contains theory and practical elements. There are external examination elements, coursework and practical assessments. You will gain an understanding of the human body and the effect of leading a healthy, active lifestyle. You will also look into the Psychology of sport and what it really takes to become an elite performer. Practically you will develop a deeper understanding of skills and tactics within a number of sports and complete an analysis of performance.

This may lead to a career in sport development, the fitness industry, PE teaching, sports coaching and management. It may also help you in a career as a nutritionist, physiotherapist or within sports media and journalism.
Textiles

Vibrant and dynamic, GCSE Art and Design Textiles will bring out ways that inspire and bring out the best in you, whilst equipping you with the skills to continue the subject with confidence at AS, A-level and beyond. Art textiles practice is defined as the creation of designs and products for woven, knitted, stitched, printed or decorative textiles that might have a functional or non-functional purpose.

With two components, comprising a ‘Portfolio’ selected from the course of study and an ‘Externally set assignment’, the specification will provide you with a range of creative, exciting and stimulating opportunities to develop and explore personal interests in art and design. It allows for progression from Key Stage 3 whilst providing a strong foundation for further study at AS and A-level as well as vocational pathways.

In Component 1 and Component 2 you are required to work in one or more area(s) of fine art, such as:

• art textiles
•• fashion design and illustration
•• costume design
•• constructed textiles
•• printed and dyed textiles
•• surface pattern
•• stitched and/or embellished textiles
•• soft furnishings and/or textiles for interiors
•• digital textiles
•• installed textiles.

You may explore overlapping areas and combinations of areas. There is no final exam at the end of Year 11 for this course.
Where do I complete the Pathways Day Taster Session Survey?

- Log on to the Learning Gateway (either in school or at home)

- Click on Pathways Day Taster Session Survey

The survey will be available from the end of school on Friday 18\textsuperscript{th} January until 9.30am on Tuesday 22 January 2018.

All taster sessions will be allocated on a first come first served basis. Do not delay in completing your quiz!!

Any issues see Mrs Taylor in the office in the LRC