

Covid-19 Newsletter

Edition 3 - 12 June 2020

Message from the Executive Principal

As I write to you, you will have already heard that the Secretary of State for Education Gavin Williamson has announced that the ambition to bring all primary aged students back into school before the summer holidays will now not be achievable. I understand this will generate anxiety for some and for others a sense of relief. However you are feeling, rest assured we will continue to maintain contact, deliver work packs and support learning as we have been doing from the start of lockdown in March. We do now look closer to being able to welcome back students in Reception, Years 1 and 6 very soon and I will be writing a separate letter to you next week once governors have met on Monday, and those students scheduled to come back will be contacted personally by the primary team.

Ms T Hashmi
 Executive Principal

BA Be The Best!

Good News!

DofE—Social Impact Certificate

We have a long history and tradition of working with the Duke of Edinburgh organisation to encourage students to think beyond their own needs and give back to their communities. Our students have been busy volunteering by donating their time to local community projects. We received the certificate below this week which recognises their hard work, dedication and commitment. True BA values lived out by them beautifully. Well done!

Congratulations to everyone who participated, worked hard and gave their dedication to the DofE's Charity. Be proud of your success, share your certificate within your network and reflect upon your ambitions for the future. I hope this inspires others to think about and actively pursue opportunities within their communities to make a difference.



This is Me

I am pleased to share with you a project that our students have been involved in with The University of Bradford. The experience provided our learners a platform to explore new skills and express themselves through objects and spoken pieces. I am very proud of the work they have produced and I would encourage you to take a look by clicking on the link below:

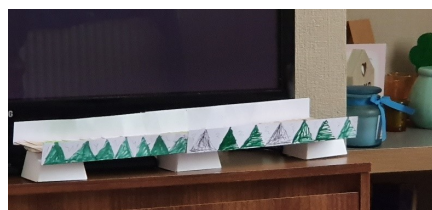
<https://www.thisismeexhibition.co.uk>

Competition Winners

Primary Build a Bridge Competition

Congratulations to the winners of the build a bridge competition. Each learner designed and built a bridge to hold a small car or toy.

KS1 - Sam N



LKS2 - A'va B



UKS2 - Aysha T



This week's Star Learner is Chloe B—Y10

BA Be The Best!

Competition Winners

Primary Bug Hotel Design

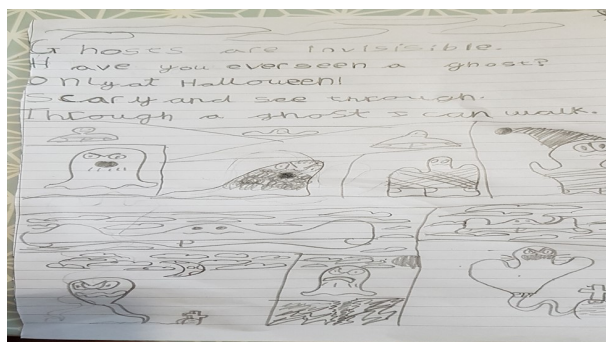
Congratulations to the winner of the bug hotel design. **Ava T (LKS1)** created a safe place for bugs to live.



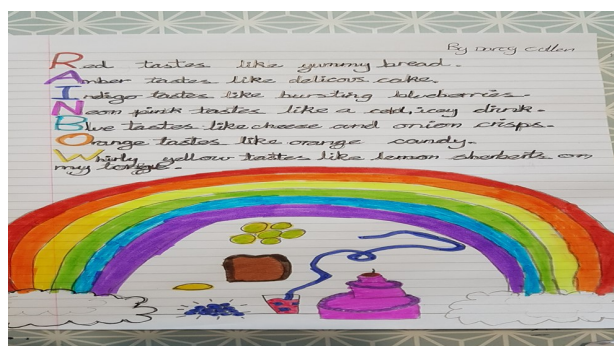
Primary Poetry

Learners were invited to write poetry about anything they liked in different styles: songs, raps, haikus, acrostic or limericks. Congratulations to the winners below:

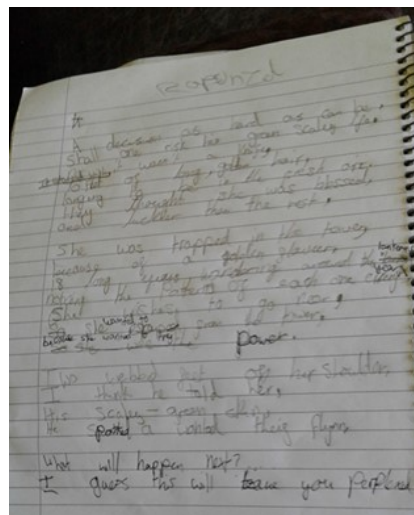
KS1 winner – Rory C



LKS2 - Darcy C



UKS2 - Amina J



Health and Wellbeing

In this edition, I thought I would share with you resources and advice from the NSPCC on mental health and well-being for children. They have put together advice for parents and carers about how to help children who may be struggling with depression or anxiety during the coronavirus (COVID-19) pandemic. Information includes signs of depression and anxiety and what parents and carers can do to help a child or young person who may be struggling.

> See the NSPCC website for advice on depression, anxiety and mental health

Self-harm

This resource on the main NSPCC website provides information on why children and young people self-harm, how parents and carers can identify signs and how to support children who might be affected.

> Get more information about self-harm on the NSPCC website

COVID-19: guidance on supporting children and young people's mental health and wellbeing

Public Health England (PHE) has released new guidance for parents and carers on how to support the mental health of children and young people during the coronavirus outbreak. Information includes:

- helping children cope with stress
- supporting children who are accessing mental health services
- supporting children with additional needs and disabilities
- children who care for others bullying.