

Positive Behaviour Policy Covid19 Addendum

This addendum to the positive behaviour policy of Bradford Academy is for use during the arrangements for education of learners in school during the Covid-19 partial openings. It is to be used in conjunction the Positive Behaviour policy, Anti-Bullying policy and our Child Protection policy.

Wave	What	Who	Action	Consequence	Follow Up
	Internal Truancing	Pastoral	Learner to be allocated and to be supervised at all times	Pastoral to make contact home – Fixed Term exclusion issued	Meeting with Director of behaviour and culture
	<p>If learner is persistent on issues below – a fixed term exclusion to be issued. Referral to Director of Behaviour and Culture.</p> <p>All other behavioural matters – please use positive behaviour policy</p>				
Warning 3	Persistent defiance Persistently off task, Persistent disruption to learning Not adhering to classroom expectations	Teacher	Learner to be removed from lesson and taken to G21 – pastoral to supervise learner.	Pastoral to make parental contact and log incident on SIMS	Restorative discussions and ‘reset’ learners. Learner can be reengaged back into lessons after a period of time (if applicable)
Warning 2	Continued defiance Off task repeatedly Continued disruption of others learning Not adhering to classroom expectations	Teacher	Inform learner of second warning and next step would be removal from lesson	Tick next to name (already recorded on amber board)	Negative recorded on SIMS_
Warning 1	Defiance Off task, Disrupting the learning of others Not adhering to classroom expectations	Teacher	Refer to BA Be the Best - Discussion with learner and remind of expectations	Name recorded as Amber on the board	Allow learner opportunity to be placed onto green
	In school teachers will use verbal praise and will reward learners for engagement, positive behavior and progress.	Class teacher	Name written on traffic light system as green Use carrot system to award points		Learner may also be nominated for HOY weekly reward

This addendum to the Behaviour Policy of Bradford Academy is for use during the arrangements for education of learners accessing resources from home. It is to be used in conjunction with the Positive Behaviour policy, Anti-Bullying policy and our Child Protection policy.

Wave	What	Who	Action	Consequence	Follow Up
Wave 5	All other strategies have failed and there is continued defiance and failure to adhere to virtual learning behaviour policy.	Lead Behaviour Director/AP Behaviour	Referral to Secondary Principal	Fixed Term Exclusion/Permanent exclusion	
Wave 4	Use of offensive language towards/about staff. Any use of racist, homophobic, discriminatory or bullying language/behaviour.	HOY/PSW	Phone call home Logging of incidents on CPOMS/SIMS as applicable.	Temporary suspension of access to ICT remote access learner (equivalent to FTE – maximum of 5 days)	Referral to Lead Behaviour Director/AP Behaviour) Lead for Virtual School notified
Wave 3	Continued refusal to comply with behavioural expectations and a continuation of Warning 1 and Warning 2 behaviour.	HOD	Phone call home Log on SIMS	Temporary suspension of access to ICT remote access learner (equivalent to FTE – maximum of 5 days)	Referral to Lead Behaviour Director/AP Behaviour) Lead for Virtual School notified
Wave 2	Use of offensive/inappropriate language (not towards staff).	Virtual tutor/subject teacher	Telephone/email home.	Negative logged on SIMS	
Wave 1	Minor disrespect or inappropriate behaviour.	Virtual tutor/subject teacher	Student should be given a warning and reminded of behaviour expectations while accessing remote study.	Negative logged on SIMS	
	Learners working from home will be rewarded by teachers for engagement and progress	Class teacher	Use carrot system to award points		Learner may also be nominated for HOY weekly reward