

Positive Behaviour Policy Covid19 Addendum 3

The addendum 2 to the positive behaviour policy of Bradford Academy was for the arrangements for education of learners in school during the Covid-19 *partial openings*. It was to be used in conjunction with the Positive Behaviour policy, Anti-Bullying policy and our Child Protection policy.

The addendum 3 to the positive behaviour policy of Bradford Academy is for the arrangements for education of learners at the start of the new Academic Year (2020-2021) with the *full school* returning to full time education in September 2020. It is to be used in conjunction with the Positive Behaviour policy, Anti-Bullying policy and our Child Protection policy.

| Wave | What | Who | Action | Consequence | Follow Up |
|-----------|--|------------------|--|---|--|
| Wave 5 | Internal Truancy – refusing to comply with COVID 19 risk assessments Leaving Year Group Bubble | Pastoral/SLT | Learner to be located and to be supervised at all times | Pastoral to make contact home 1 day Fixed Term exclusion issued Log on SIMS | End of the day – Reintegration meeting via telephone with SLT behaviour TEAM (review repeat offenders) |
| Wave 4 | Refusing to comply with pastoral instructions and reengage with Buddy Lesson Failed Buddy | Pastoral | 2 nd Contact homemade 0.5 day FTE issued | Update log on SIMS | End of the day – Reintegration meeting via telephone with SLT behaviour TEAM |
| Wave 3 | Persistent defiance Persistently off task, Persistent disruption to learning Not adhering to classroom expectations Incorrect uniform Improper use of mobile phones Lateness to school Incomplete Equipment (Pen, Pencil, Ruler, PE Kit, KS3 Reading Book, green pen) | Teacher/Pastoral | Call out requested PSW take learner to buddy classroom | Same day 45-minute detention issued Contact home to be made. | Ensure learner is in the detention workflow |
| Warning 2 | Continued defiance Repeatedly off task Continued disruption which impacts learning Not adhering to classroom expectations | Teacher | Inform learner of second warning and next step would be a buddy classroom | Tick next to name (already recorded on amber board) | Negative recorded on SIMS |
| Warning 1 | Defiance Off task Disrupting the learning of others Not adhering to classroom expectations | Teacher | Refer to BA Be the Best - Discussion with learner and remind of expectations | Name recorded as Amber on the board | Allow learner opportunity to be placed back onto green |

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| | Staff will use verbal praise and reward learners for engagement, positive behaviour and progress. | Staff | Name written on traffic light system as green Use carrot system to award points | | Learner may also be nominated for HOY weekly reward Communication with home |
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This addendum to the Behaviour Policy of Bradford Academy is for use during the arrangements for education of learners accessing resources from home. It is to be used in conjunction with the Positive Behaviour policy, Anti-Bullying policy and our Child Protection policy.

| Wave | What | Who | Action | Consequence | Follow Up |
|--------|---|--------------------------------------|--|--|---|
| Wave 5 | All other strategies have failed and there is continued defiance and failure to adhere to virtual learning behaviour policy. | Lead Behaviour Director/AP Behaviour | Referral to Secondary Principal | Fixed Term Exclusion/Permanent exclusion | |
| Wave 4 | Use of offensive language towards/about staff. Any use of racist, homophobic, discriminatory or bullying language/behaviour. | HOY/PSW | Phone call home Logging of incidents on CPOMS/SIMS as applicable. | Temporary suspension of access to ICT remote access learner (equivalent to FTE – maximum of 5 days) | Referral to Lead Behaviour Director/AP Behaviour) Lead for Virtual School notified |
| Wave 3 | Continued refusal to comply with behavioural expectations and a continuation of Warning 1 and Warning 2 behaviour. | HOD | Phone call home Log on SIMS | Temporary suspension of access to ICT remote access learner (equivalent to FTE – maximum of 5 days) | Referral to Lead Behaviour Director/AP Behaviour) Lead for Virtual School notified |
| Wave 2 | Use of offensive/inappropriate language (not towards staff). | Virtual tutor/subject teacher | Telephone/email home. | Negative logged on SIMS | |
| Wave 1 | Minor disrespect or inappropriate behaviour. | Virtual tutor/subject teacher | Student should be given a warning and reminded of behaviour expectations while accessing remote study. | Negative logged on SIMS | |
| | Learners working from home will be rewarded by teachers for engagement and progress | Class teacher | Use carrot system to award points | | Learner may also be nominated for HOY weekly reward |