



Bradford Academy Primary

BRADFORD ACADEMY PRIMARY

BEHAVIOUR & DISCIPLINE POLICY
Revised for Covid-19

BEHAVIOUR and DISCIPLINE POLICY

COVID-19

The safety of children and staff is paramount at Bradford Academy and during these uncertain times due to Covid-19 the following amendments have been made to the behaviour policy. This will take effect from June 1st 2020. A zero-tolerance approach to any instances of poor behaviour will be in place to support the safety of all students and adults in the school. If students display any behaviour that the school deems inappropriate they will be instantly excluded for a given time. If a student intentionally displays a behaviour that could put others in the school at risk from Covid-19 they will be instantly excluded for a given time.

Arrival and Departure

Children will have staggered start and finish times. Children must be on time for the start of the day and be picked up promptly at the end of the day. Failure to do so, means the child will not be allowed on site for the rest of the week. This is so children start and leave school at the same time as other children in their bubble and minimises the risk of transmitting the virus.

Using the one way system, there will be signs and arrows directing children and adults on arrival to school to their classroom. Adults are encouraged not to congregate on the playground or outside the grounds.

Hygiene

On entry to the building, children will be instructed to wash their hands. They will wash their hands regularly throughout the day for 20 seconds each time. Alcohol based hand sanitiser will be available in all classrooms and stationed around the school. Good respiratory hygiene (e.g. sneezing and coughing) will be promoted through the 'catch it, bin it, kill it' approach. Tissues and paper towels will be available in all classrooms. Children should avoid touching their mouth, nose and eyes. Any child that intentionally coughs or spits towards any other person will be excluded. If children choose to wear face masks, they can. All staff will be required to wear visors.

In the classroom

Children will be allocated a bubble of up to 8 children and a teacher. They will stay with these people for the full time they are in school. They are not to socialise with any other child or adult in school. Within the classroom, contact with children and adults in their bubble will be kept to a minimum. This will be done through desks being kept up to 2 metres apart (3 years to 5 years up to 2.3 metres apart) however this may not always be possible). Children will sit one person to a desk and will remain there for the full time they are in school. Children who are unable to remain in their designated spaces whilst at school will have provision withdrawn from them and parents will have to make alternative arrangements.

Children will be given their own equipment to work with whilst at school. This will be kept in a box/wallet on their desk to avoid cross contamination. Children must not bring in equipment from home.

If children need to access the toilet, they will be escorted by a staff member. This is to ensure minimum movement around the building and to avoid children not social distancing.

Movement around the building

Corridors and movement spaces will be signed with floor stickers and direction markers to assist with flow of traffic. There will be a one-way system in operation to minimise contact and maintain 2 metres distance. The only time children will be moving around the building is on arrival and departure. This will be done in a single file line with children

adhering to the social distancing rules. Children who fail to follow these social distancing guidelines will provision withdrawn from them and parents will have to make alternative arrangements.

Break times

In KS2 and KS1 children will not have a break time due to the short period of time they will be in the building. In EYFS children will continue to access continuous provision learning both indoors and outdoors.

Violent behaviour

Where a child is endangering other children or adults, parents will be rang to restrain and collect the child. Adults will not be able to come within two metres of the child and therefore cannot use reasonable force to protect the child from injuring themselves, property or others.

Rewards

At Bradford Academy good behaviour means:

- Care for one another at all times - to be kind with words and actions
- Work sensibly, do our best and allow others to do the same
- Be honest and polite
- Care for our school and all belongings within it
- Listen to what others have to say
- Walk around school sensibly and safely.

Our School Code of Behaviour is displayed in all classrooms, together with rewards for good behaviour and consequences of inappropriate behaviour.

Good behaviour benefits everyone

CHILDREN

- Learn and understand the value of good behaviour
- Do as well as possible in their school work
- Develop a caring attitude to others and their surroundings
- Take personal responsibility for their actions
- Feel happy and safe

TEACHERS AND NON-TEACHING STAFF

- Teach more effectively in a climate of positive learning behaviour
- Meet the needs of all pupils
- Are able to enjoy positive relationships with pupils

PARENTS

- Can feel confident that their children are developing personally and socially as well as academically
- Know that their children will receive the support they require

We reward good behaviour by:

Verbal Praise	Children will be praised verbally for positive behaviour, effort in work, producing good work. This praise is instant.
Good to be greens	Children can collect good to be greens for positive behaviour, effort in work and producing good work. Once children have

	collected 21 good to be greens they will receive their bronze certificate, 42 good to be greens and children receive their silver award and 63 good to be greens and children receive their gold certificate.
Star of the Week	At the end of every week teachers will choose a child to receive the star of the week certificate. This can be for behaviour, BLP skills, effort and good work.
Inform parents	This will be done through text messages and phone calls.
Building Learning Power rewards	At the end of the week, teachers will choose a child/children who have met some of the BLP muscles. This will be announced in class and teachers will explain to the class why that child has achieved that BLP muscle.
Maths and English star of the week	At the end of the week, teachers nominate one child for maths and English star of the week.
Class reward	Children work together as a class to receive a class reward. Due to Covid-19 this reward might be to watch a film whilst still adhering social distancing.

Sanctions

<u>Mild Misdemeanours</u> Yellow Card	<u>Serious, Unacceptable Behaviour</u> Red Card	<u>Breaking Social distancing rules</u>
<ul style="list-style-type: none"> Talking out of turn Off task Disrespect toward peers 	<ul style="list-style-type: none"> Stealing Telling lies Bullying including cyber bullying Racial harassment Deliberate destruction to property or equipment (a contribution for replacement would be expected) Malicious accusations against school staff Deliberately hurting another person either physically or verbally Abusive and improper language Refusing to co-operate and showing disrespect towards others 	<ul style="list-style-type: none"> Intentionally coughing or sneezing in any other person Repeatedly not following the 'catch it, bin it, kill it' rules Not keeping 2 metres distance from others Moving out of allocated areas Delicately touching other peoples belongings Walking out of class Deliberating congregating with others Purposely flaunting the one-way system and floor markings
Conversation with pupils Logged on CPOMS Text/Phone call home	Referral to SLT Phone call home Logged on CPOMS Temporary exclusion	Referral to SLT Exclusion/ Isolation Phone call home Logged on CPOMS

Communication

Staff

This policy will be emailed out to staff before school reopens. Staff will have to click a read receipt to say they have read the policy.

Children

On the first day back children will be introduced the revised behaviour policy. They will be reminded of rewards and sanctions throughout the day.

Adults

A letter with a brief overview of the revised behaviour policy will be sent out to parents on Weduc. On sending their child to school, they agree with the new behaviour policy. The new behaviour policy will be made available on the website.