



BRADFORD ACADEMY
TRUST



Application Pack

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Dear Applicant,

Thank you for your interest in working at Bradford Academy.

We are clear in our vision:



At Bradford Academy we believe that by developing responsibility, respect, and resilience we will become a shining light in our community. Our vision underpins everything we do and by living it together we are quickly becoming a school that makes a difference to those we serve.

When you visit us, you will see the impact our passionate and ambitious staff have on child from age 2 years old to 18.

As a Church of England Academy, we believe that a commitment to developing the faith and spirituality of our learners is of vital importance when working at the academy. Our moral purpose guides us to ensure that every learner can be the best they can be spiritually and personally as well as academically. We believe that we make a difference not only within but out in the local community.

We have two internal resourced provisions in our Secondary Phase; one for Physical Disability and one for Autism. We have a provision to support learners in need of additional SEMH support, RESET. We also have a local authority led SEMH provision on site. This reflects our passion for creating a truly inclusive school that reflects society and develops compassionate, understanding children and young people.

Staff who work at Bradford Academy benefit from support, challenge and investment. We understand how valuable our staff team are and strive to give them all the tools they need to excel in their chosen field. We value our staff's wellbeing and believe that Bradford Academy is an exciting and worthwhile place to work.

If you feel you share our vision for improving the lives of young people and have the tenacity, resilience and commitment to be a part of our journey then submit your application or contact us to arrange a visit. We would love to get to know you better.

Yours sincerely

Mrs Mel Saville
Executive Principal



PE Coach and Outdoor Learning Partner

We have a fantastic opportunity for a dedicated PE and outdoor learning practitioner to join us at Bradford Academy. If you are a passionate and innovative individual, who relishes the chance to engage children in a range of energetic, outdoor and wide-ranging activities we would love you to join our team. Our ideal candidate will be a team player. You should have a track record of building positive relationships with pupils to support them to make exceptional progress, be committed to developing your own practice and share the school's high expectations for all pupils.

We are looking for the following qualities from the successful candidate:

- Someone who has children at the core of their profession
- Someone who can deliver and plan the teaching of P.E
- A dedicated practitioner who wants to be part of our exciting school and grow as an individual as school continues its journey of success
- Develop and lead our purposeful play across school
- Develop our exciting Outdoor Learning and Forest School provision
- Ability to work with every child and every member of staff, treating them all with the same respect
- Have a positive and polite attitude with a sense of humour

You will:

- Play a fundamental role in shaping the direction and future of our children
- Have huge enthusiasm to work with our children during lunchtime
- Receive bespoke training and support to be the very best you can be
- Have the capacity to bring innovative ideas to the outside area of school's facilities
- Continue to deliver the high standard of sport within school
- Join a team which is innovative, exciting and who works with and for its local community

PE Coach and Outdoor Learning Partner Job Description

MAIN PURPOSE

To continue to drive our umbrella of Physical Education & Physical Activity provision to support the physical, social and emotional development of all pupils. The practitioner will support colleagues and engage pupils by:

- Planning, preparing and delivering high quality curriculum PE lessons
- Identifying and supporting pupils through targeted Outdoor Learning/ Forest School provision

- Leading support staff to increase our offer of After School Clubs

The practitioner will be expected to:

- Plan, prepare and deliver PE lessons.
- Ensure accurate and current records of pupil assessment, progress and attainment are recorded and maintained.
- Administer first aid at the highest level when appropriate
- Write and adhere to risk assessments, policies and procedures at the highest level

KEY ACCOUNTABILITIES/TASKS

- Assist with special activities (e.g. sports days, plays, concerts, open days), accompany children on school visits, and where appropriate, be involved in extracurricular activities (e.g. clubs)
- Participate in meetings, employer training and development and in performance management, contributing to the identification of their own and of team development needs

RESPONSIBILITIES

- Supervise and support children at all times including school visits, trips and out of school activities
- Support children in their learning both inside the setting and in outdoor play areas; recognising and responding to their individual needs, ensuring all children are engaged in appropriate activities.
- Deal with any immediate problems or emergencies using the school's policies and procedures, liaising with the teacher where required (e.g. an injured or sick child).
- Supervise whole classes and groups in the absence of teaching staff, planning, preparing and delivering PE lessons and Forest School activities, maintaining the planned range of activities in the classroom and/or outdoor play areas in accordance with the short-term planning.
- Monitor and evaluate the children's responses to learning activities as part of the planning cycle.
- Liaise sensitively and effectively with Parents/Carers as agreed with the teacher within your role/responsibility and participate in feedback sessions or meetings with parents promoting the policy on parental involvement.
- Prepare accurate feedback and detailed records, recording children's physical, care and educational progress and achievements against pre-determined learning objectives, ensuring the availability of appropriate evidence.

Person Specification

	Essential	Desirable	Evidence
Experience	• Skilled and knowledgeable PE practitioner with the ability to plan and deliver age appropriate and well differentiated lessons. • Enjoy working with children from a range of backgrounds and commitment to supporting their physical, social and emotional development through PE, Outdoor Learning and outdoor play activities. • Experience of working with hard-to-reach families. • A good communicator, friendly and polite and able to enthuse and motivate others. • Good planning and organisational skills and able to work to deadlines. • Proactive at prioritising, problem solving and getting things done. • Able to use judgement and intellect to work on own initiative. • Friendly and polite with excellent people skills and a sense of humour.	• Experience of developing innovative approaches to physical activity amongst primary age children particularly in the Early Years. • Skilled Outdoor Learning Practitioner in a range of age-appropriate outdoor learning activities.	Application form
Qualifications / Training	• Minimum of GCSE English and Mathematics at grade C or above (or equivalent).	• Forest School Level 3 qualification including up to date Outdoor First Aid qualification.	Application form Interview
Knowledge / Skills	• Knowledge of the national curriculum for PE.	• Have further relevant qualifications.	Application Form Interview References and Selection process

	• Knowledge on how PE supports the development of the whole child. • Knowledge of the benefits of physical activity for children. • Knowledge surrounding how fundamental movement contributes to Early Years outcomes. • Ability to relate well to pupils and adults. • Ability to work constructively as part of a team. • Ability to remain calm under pressure. • Demonstrate good cooperative, interpersonal and listening skills. • Demonstrate a commitment to working with children of the relevant age. • Good sense of humour. • Flexibility and willingness to accept change. • Willingness to share expertise, knowledge and experience. • Approachable, courteous and able to present a positive image of the school to callers and visitors. • Maintain confidentiality in matters relating to the school, its pupils, parents and carers. • Ability to prioritise conflicting demands and pressures.	• Ability to identify own training and development needs.	
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Information for Applicants

Safeguarding

Bradford Academy is committed to safeguarding and promoting the welfare of children and vulnerable adults and expects all staff and volunteers to share in this commitment. All successful candidates will be expected to undergo an enhanced DBS check and any offer of employment will be subject to its return plus receiving satisfactory references, children's barred list check and section 128 check (where relevant). Please see our DBS Policy in the Academy Info/Policies area for our policy pertaining to the recruitment of ex-offenders.

It is an offence to apply for a role if you are barred from engaging in regulated activity relevant to children.

In accordance with Keeping Children Safe in Education the Academy will carry out an online search as part of due diligence on shortlisted applicants. This will be undertaken in accordance with Data Protection Act and the Equality Act.

Job Description

This tells you the main responsibilities of the post and explains what we are looking for. It tells you about the personal and professional qualities you need for this post. These criteria will be used to make the appointment.

Person Specification

This specification sets out which criteria will be used to shortlist candidates for interview.

Visiting

We welcome informal visits from all Applicants before they apply. If you wish to do so, please contact recruitment@BradfordAcademy.co.uk to arrange an appointment.

Applying

If you decide to apply for this post please complete the enclosed application form. Your formal letter of application (supporting statement) should be no longer than 3 sides of A4 and should address the selection criteria and competences detailed in the person specification. The Academy must receive a **signed** copy of the form.

Please email to;

recruitment@BradfordAcademy.co.uk

Or

Post to HR, Bradford Academy, Teasdale Street, Bradford, BD4 7QJ.

Interviews

Shortlisted candidates will be contacted within two weeks of the closing date.