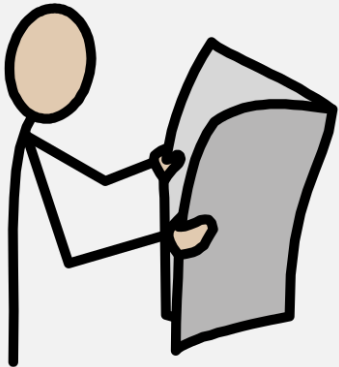


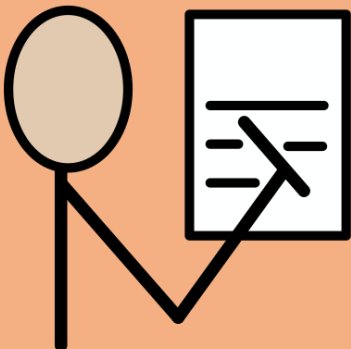
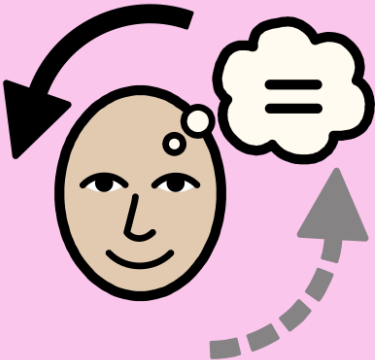
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Action point	End of year aims	What is the purpose of this?	Why is this important at Bradford Academy?
CONFIDENT COMMUNICATORS 	<u>End of 2 year old nursery-:</u> To ask clearly for something they want using up to 5 words together in a sentence. <u>End of nursery-:</u> To ask and answer questions in a back and forth conversation with an adult. <u>End of reception-:</u> To share information about a topic/item during a news 'show and tell'.	To become confident and clear communicators.	Our children often need to develop a rich range of vocabulary and language structures.
SHINING LIGHTS IN OUR COMMUNITY 	<u>End of 2 year old nursery-:</u> To show 'effortful control' during play. <u>End of nursery-:</u> To talk about how they are feeling. <u>End of reception-:</u> To have a respectful relationship with their friends.	To establish and maintain positive relationships.	Our children need us to help provide a safe, stable and supportive environment in which they can flourish and become shining lights in our community.
INDEPENDENCE	<u>End of 2 year old nursery-:</u> To can get their own coat and bag at the end of the day.	To have the confidence to have a go and persevere with self care and to manage the	Our children need to build their confidence with their self care skills. We want our children to manage

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	<u>End of nursery:-</u> To go to the toilet, wash their hands and manage their belongings by themselves. <u>End of reception:-</u> To know and talk about how to stay healthy and can manage themselves during the school day with increasing independence ready for year 1.	school day with independence.	the school day independently and successfully
OWNERSHIP AND PRIDE 	<u>End of 2 year old nursery:-</u> To show an interest in and help care for plants in our outdoor area. <u>End of nursery:-</u> To plant, observe and describe how a plant changes in the garden. <u>End of reception:-</u> To grow and harvest something to eat in the garden.	To build children's knowledge and understanding of the world around them.	Our children need to be provided with a wide range of personal experiences to help them make sense of the world around them, Through hands on experiences children will immerse themselves in the wider environment.
LOVE OF READING 	<u>End of 2 year old nursery:-</u> To repeat words and phrases from a familiar story. <u>End of nursery:-</u> To orally blend CVC words. To 'read' a book to an adult or a friend. <u>End of reception:-</u>	To understand the value and purpose of reading.	Our children need support to develop a love of reading. We will provide them with the basis for life long reading success and enjoyment.

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	To read instructions to make a batch of playdough.		
WONDERFUL WRITERS 	<u>End of 2 year old nursery-:</u> To add some marks to drawings which have meaning. <u>End of nursery-:</u> To draw a picture of themselves and label it with their name. <u>End of reception-:</u> Write a sentence about themselves to share with their new teacher.	To have a solid foundation for their writing journey through school.	Our children need experiences of the written word and writing for purpose. We will provide them the foundation they need to continue to develop their writing skills through school.
PROBLEM SOLVERS 	<u>End of 2 year old nursery-:</u> To compare snack (amounts, size, type) <u>End of nursery-:</u> To count and record in their own way how many they scored during a simple game. <u>End of reception-:</u> To write a number sentence to solve a real world problem.	To develop the skills to look for patterns, relationships and connections in mathematics.	Our children need to develop their confidence in maths by developing a strong grounding in number and shape, space and measure. We will give them the confidence they need to become adept and skillful problem solvers through school.