

Careers Provision at Bradford Academy:

Year group	Learning Objectives	How
7	- Be able to link their skills, interests, and current achievements to potential future careers and further education. - Know the difference between a job and a career, - Be able to identify jobs in different organisations - Know where these types of jobs are available in the local area. They also take part in a 'Double Your Money' competition, where students develop their entrepreneurial skills through enterprise activities, to raise money for their charity – Christian Aid Understand and explore aspirations Understand how career choices impact financial options (sources of income)	Apprenticeship Week assembly and follow up session (Feb) Form programme Easter – May before Christian Aid week Half term 6 PSHE lessons (HT6)
8	- Understand the difference between apprenticeships and other routes after school education - Understand the types of business that are available in the local area - Understand what an entrepreneur is - Understand key work-based skills They also take part in context day where they will listen to a STEM career talk from BAE systems	Half term 3 – PSHE Half term 5 – PSHE Feb 24
9	- Understand about the work environment and skills needed to succeed. - Understand how the Options process works in school; - Be able to identify the information they need to make successful option choices, through options booklets and taster days - Understand about the qualifications system and the long-term value of gaining qualifications - Interact with local businesses to understand the local labour opportunities. They will also take part on context days where they will learn about - How to access local, regional, and national Labour Market Information, understand the reasons why it changes, and link it to careers that they have an interest in.	- PSHE half term 3 - Options assembly Jan 24 - Taster day / Careers fair Oct 23 Context event around LMI

10	During PSHE lessons in the run up to this event, students learn: • The requirements of, and how to create a CV; • Rights and responsibilities in the workplace • How to prepare for work experience They will also take part in context days where they will learn about: Different routes into careers that are available in the local market area.	PSHE lessons HT 6 Context event June
11	In Year 11 students will: Understand how to apply for college and university Understand how to prepare for interview Understand health and safety at work Understand how unions can support workers. Know how to research for the opportunities available at local P16 providers so they can make informed choices including the different types of qualifications available to them (academic and vocational). Know how to apply for different P16 options Have access to an independent careers advisor to provide support in applying for their next steps	PSHE HT 2 Assemblies from local providers Appointments with advisor
Yr 12 Access	• How to research the different options available to them locally; • About the different types of qualifications available to them (academic and vocational). • How to apply for these options.	Assemblies from local providers Appointments with advisor
12	In year 12 students will learn about: Knowing what employability skills are and how to develop them • Understand how to investigate future career paths; • Understand what higher level apprenticeships are • Understand how to apply for university • Understand how to use UniFrog to help research next steps; • Attend 2 different universities to see how they differ Additionally:	PSHE lessons HT 2 Form Programme

	• Year 12 have the opportunity to complete work experience virtually and in person. • All students have a minimum of one careers interview by our independent careers advisor. • Access our careers fair to interact with local employers • Take part in a Mock interview to prepare for university / employment interviews	
13	In Year 13, students continue to focus on their next step as they prepare to move from Sixth Form into Further Education, Higher Education, Training or Employment. During their lessons and tutor time they will focus on: • UCAS process and completing the online form; • UCAS – personal statements; • Personal Finance - 2 workshops; • Life Skills: Living on a budget; • Access our careers fair to interact with local employers • Take part in a Mock interview to prepare for university / employment interviews • All students have a minimum of one careers interview by our independent careers advisor.	PSHE Lessons Form program
Extra Support	• External IAG Careers staff provide optional individual meetings with students/parents at parents evening • Interviews/support provided on A-Level results and GCSE results day to any students needing advice and guidance; • Individual student interviews are provided across years 7 -13. Student needs are prioritised for interview / as part of wider educational reviews. • Information is emailed out to learners and shared with parents on social media to support conversations about careers and opportunities that come up for work experience or open days. • Access to career planning software on all computers Unifrog. • Website links from school website signposted to a range of up-to-date Careers websites (available to students and parents); • All departments sign post careers related to their subjects through displays and links to external speakers and visits.	