

Dear Parents and carers,

As educators, we believe in fostering a strong partnership between schools, parents, and students to ensure the best possible learning experience. We would like to address a topic that has become increasingly relevant in the digital age: the use of artificial intelligence (AI) to write coursework.

It is extremely important that we monitor the use of AI to ensure that students fulfil the requirements of exam boards and do not fall into malpractice. Below are some reasons why students shouldn't use AI for their coursework:

1. Intellectual Growth and Critical Thinking:

- When students use AI to generate their coursework, they miss out on the opportunity to engage deeply with the subject matter. Writing their own assignments allows students to think critically, analyse information, and express their unique perspectives. These skills are essential for their intellectual growth and future success.

2. Originality and Authenticity:

- AI-generated content lacks the authenticity and originality that comes from a student's own effort. Plagiarism is a serious offense, and relying solely on AI tools can inadvertently lead to unintentional plagiarism. Encouraging students to write their own work ensures that they develop a sense of ownership and pride in their achievements.

3. Development of Writing Skills:

- Writing is a fundamental skill that extends beyond academic settings. Whether it's composing emails, reports, or creative pieces, effective communication is crucial. By actively writing their coursework, students hone their writing skills, learn to articulate ideas, and develop a strong foundation for future endeavours.

4. Ethical Considerations:

- Using AI to complete assignments blurs the lines of ethical behaviour. Students may inadvertently violate academic integrity rules, compromising their own values and the integrity of the education system. We want our students to succeed honestly and ethically.

It is important that students balance technology and authentic learning. All core content for assessment should come from the student's understanding and effort. There are many limitations with AI tools, taking away the ability to critically evaluate. Our policy at Bradford Academy clearly states that plagiarism is malpractice. If work is seen to be plagiarized, including the use of AI, students will be asked to re-write this under teacher supervision. This may also limit their overall grade.

We appreciate your support in reinforcing these guidelines at home and ensuring that students work is fully authenticated as their own.

Yours sincerely,

L. Azeez

Ms L Azeez
Assistant Principal Curriculum and Progress