



BRADFORD ACADEMY
TRUST



Year 9

Options

2026



Pathways 2026

Information for Parents/Carers

This booklet has been designed to provide all the information you need about the courses available to your child in Years 10 and 11 (KS4). Some subjects are compulsory and are referred to as 'core' subjects, while others can be selected by your child and are known as 'option' subjects.

During KS4, your child will study the core subjects of English (Language and Literature), Mathematics, Science, Religious Studies, PSHE, Physical Education, and either History or Geography.

In addition, your child will be able to choose two further subjects from the option choices outlined in the following pages. All subjects, with the exception of PSHE and PE, lead to nationally recognised qualifications.

Choosing optional subjects at KS4 is an important stage in your child's education. Our aim is to ensure that the information and guidance we provide helps your child make well informed decisions that enable them to achieve their full potential. Support has already begun through assemblies, form time, and taster sessions.

Please note that while we intend to offer all the option courses listed in this booklet, each course will only run if there is sufficient demand. If a chosen option cannot run, your child will be allocated their reserve choice. It is therefore essential that they think carefully about both their main choices and their reserve options.

To ensure the process is as easy as possible for our learners the options form is online. Full details of how to complete this are in the last few pages of this booklet. Whilst we do not operate on a first come first served basis the deadline for returns is **strictly Friday 6th March 2pm.**

We trust you will find the information contained within this booklet supportive at what is a very important, life shaping time for your child. If you have any further queries please do not hesitate to contact Mrs Taylor—Careers Leader on 01274 256789 or email info@bradfordacademy.co.uk and she will be more than happy to help.

Pathways 2026

Information for learners

Choosing the subjects you want to study in Years 10 and 11 is an important decision that requires time and careful thought. Your parents or carers, form tutor, teachers, and careers advisor are all available to support you as you make your choices.

You will need to carry out some research, and we are here to help you with that. A useful starting point is to ask yourself questions such as:

- Which subjects do I enjoy now?
- Is there a career that interests me?

If you are unsure about careers at this stage, there is no need to worry. If you would like more information or guidance, you can contact Mrs Taylor, who is based in Study Central.

When thinking about your subject choices, we recommend selecting subjects that:

- You are motivated to work hard in and are likely to succeed at.
- You enjoy and feel confident in.
- Offer balance and variety, helping you keep future pathways open.
- You may need for future study or career plans.

Some DOs and DON'Ts

DO:

- Talk to your parents/carers, subject teachers, form tutor, older students, and Mrs Taylor—they can all offer valuable advice.
- Read the subject information in this booklet carefully and ask questions if you need more detail.
- Choose a balanced range of subjects to keep your future options open.
- Pick subjects you genuinely enjoy.
- Think carefully about your reserve choices—if your first choice cannot run, your reserve will be used.

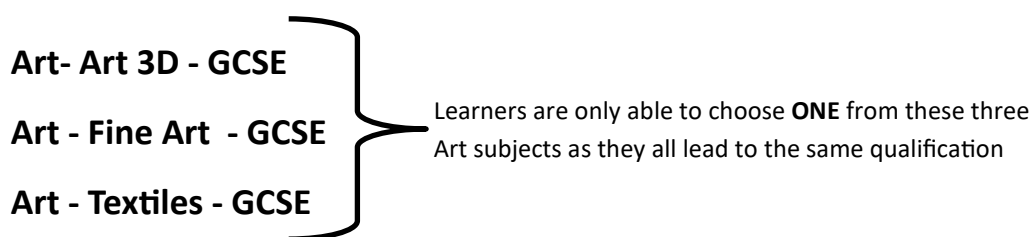
DON'T:

- Choose a subject just because you like a particular teacher (or avoid one because you don't). You may have a different teacher next year.
- Pick a subject simply because your friends are choosing it. These decisions are about your future, and you may not be in the same class as them.

Learners will need to indicate a preference for either History or Geography for their Humanities option. Learners who wish to study both subjects may do so by selecting the second subject as one of their two additional choices from the list below.

In addition to their Humanities choice, learners will be able to study **two** of the following option subjects. They will also have to provide **two** reserve subjects. Every effort will be made to allocate learners their first choices however, subjects will only run where there is demand for them therefore it is vital that careful consideration is also given to the reserve choices.

Online forms must be completed no later than **Friday 6th March 2026**



Child Development - BTEC Tech Award Level 1/2

Dance - BTEC Tech Award Level 1/2

Drama - BTEC Tech Award Level 1/2

Enterprise - BTEC Tech Award Level 1/ 2

Geography - GCSE

Health & Social Care - BTEC Tech Award Level 1/2

History - GCSE

Hospitality - BTEC Level 1/2 Award

ICT - Cambridge Nationals Award Level 1 & 2

Music - BTEC Tech Award Level 1/2

Psychology (*Only available to selected learners*)

Spanish - GCSE

Sport - NQF Level 1 & 2

Triple Science - GCSE (*Only available to selected learners*)

GCSE English Language

English is essential for your future, no matter what you are aiming to become. A command of spoken and written word will help you daily, and be beneficial to all your other GCSEs too. Whatever you decide to do, English is vitally important for success!

What will I study?

You will study the use of language in both spoken and written communication, and will identify these skills in order to communicate effectively in your own speech and writing.

What skills will I develop?

We will endeavour to make you a confident reader, writer and speaker, enabling you to gain the skills to become a successful user of the language in both everyday life and in your future careers. This course allows you to demonstrate your ability to use English functionally; to investigate and analyse language and to experiment and use language creatively.

How will this course be assessed?

The course is assessed through examination only. This course requires you to complete two exams worth 50% each which will be sat at the end of Year 11. The exam will assess your ability to read and analyse texts to show your ability to retrieve key information and for your ability to analyse how writers use language to create effect. You will then be asked to write your own creative responses from a brief or image provided.

What other courses could I progress onto after completing this course?

Achieving in this subject will allow you to go on to study any A level or level 2 qualification.

What careers can a qualification in this course lead to?

As this is an academic qualification, it opens up any door to any career. Having the ability to use the English language confidently will make you an extremely valuable member of any organisation. Common careers for those that extend their studies in English language include working in: journalism, law, education, marketing, teaching, PR and in the media.

Examining board: AQA

Course outcome: GCSE Grades 9-1

Head of English: Miss R Pollard

GCSE English Literature

This GCSE will open your mind to a whole new set of experiences, and will allow you to study the best pieces of literature, both old and new.

What will I study?

You will learn how to explore and analyse poetry, prose and drama.

What skills will I develop?

You will develop your appreciation of other cultures, attitudes and ideas that differ to your own. You will be able to develop your analytical skills and will develop independent thought in your response to a range of texts. You will also develop the ability to present an argument and how to write academically.

How will this course be assessed?

The course is assessed through examination only. This course requires you to complete two exams worth 50% each which will be sat at the end of Year 11.

You will be assessed on your understanding of:

- **Shakespeare and the 19th century novel** – you will learn how to understand the themes, ideas and characters and why these texts still have huge appeal today.
- **Modern texts and poetry**—you will learn how to understand the themes, ideas and characters in a modern drama text, as well as fifteen poems, and consider why they are powerful pieces of literature.

What other courses could I progress onto after completing this course?

Achieving in this subject will allow you to go on to study any A Level or level 2 qualifications.

What careers can a qualification in this course lead to?

As this is an academic qualification, it opens up any door to any career. Having the ability to write analytically, critically and academically will make you an extremely valuable member of any organisation. Common careers for those that extend their studies in English include working in: journalism, law, education, marketing, teaching, PR and in the media.

Head of English: Miss R Pollard

Examining board: AQA

Course outcome: GCSE Grades 9-1

GCSE Maths

Mathematics is a course worth studying in its own right. It is challenging but interesting. It builds on work you will have met at Key Stage 3, but also involves new ideas that some of the greatest minds of the millennium have produced.

A GCSE in mathematics is an essential qualification which the majority of further education establishments and employers look for when accepting you. It can be used as a stepping stone into many areas whether mathematical or otherwise. A vast majority of college courses, apprenticeships and university courses all require a minimum of Grade 5 at GCSE.

What will I study?

A compulsory two year GCSE Mathematics Linear course with two tier entry - Foundation/Higher.

There are six strands which you will study – these are

Number

Algebra

Ratio & Proportion

Geometry & Measure

Statistics

In addition, we can also offer learners additional qualifications in Mathematics Entry Level Certificate (ELC) to support foundation learners or Free Standing Mathematics Qualification (FSMQ) to support those intending to study maths at A-Level .

What skills will I develop?

You will develop your knowledge and understanding of mathematics. Critical thinking, logical reasoning, problem solving and pattern recognition are just some of the skills you will develop throughout this course.

What skills will I need to be successful?

To learn mathematics requires some hard work and effort on your part. No one else can do this for you and there is no easy way out. You must assume responsibility for the scope and direction of your learning.

How will this course be assessed?

Exam Board: Edexcel.

Three terminal papers at the end of Year 11 – each paper will be 90 minutes long (80 marks each). 1 non-calculator and 2 calculator papers. Each paper is worth one third of your final GCSE grade.

What careers can a qualification in this course lead to?

In the world of work, the importance of mathematics is unquestionable. It is the key that opens the doors to many careers. Mathematics is used increasingly in our modern society in all branches of science and engineering, every service we rely on. Studying mathematics makes your career choices wider than you ever imagined. The range of jobs where a mathematical background is desirable is vast, e.g., accountancy, architect, astronomer, banking, computing, engineering, maths lecturer, statistician, and scientist.

Course outcome: GCSE Grades 9-1

Head of Maths: Mr C Anderson

GCSE Science

Combined (double) science covers the basics of all three sciences and you will leave with one double weighted GCSE in Combined Science, consisting of 2 grades. With Combined Science you can progress to academic and vocational options at Post 16, including BTEC Applied Science or A'Levels needed to study a wide range of courses at university.

Why study this subject?

Science is experimenting to find out how the universe works, from what happens in your body to how we generate electricity for our everyday life. It involves learning and testing new theories as well as being able to apply these to new contexts in the real world.

Science delivers skills that make it a very appealing subject for employers, colleges and universities, who view it as an excellent measure of a learner's aptitude as well as the attitude they apply to their studies. It is a requirement for many careers, including medicine, engineering, clinical research, architecture, forensic science, etc.

What skills will I develop?

Science teaches you to think in a structured, logical way and use this to communicate complex ideas. You will apply techniques that you have learnt in maths to read measurements in order to solve scientific problems, as well as gaining skills in analysing and interpreting data. Practical work is also an important part of science and you will learn to use new equipment and techniques to take accurate measurements.

What will I study?

Learners will all study a range of topics across the 3 domains of science: Biology, Chemistry and Physics. Some topics included are genetics, electricity, forces, organic chemistry and ecology.

How will I be assessed?

Learners will sit six , 75 minute exams, two for each of the domains of science. Alongside scientific content in the assessment, students are required to understand and apply required practicals as well as incorporating mathematical content.

Examining board: AQA (Combined Science: Trilogy)

Course outcome:

Combined Higher GCSE Grades: 99—55

Combined Foundation GCSE Grades: 55—11

KS4 Science Lead: Mr T Bailey

Head of Science: Miss C Cramer

PSHE

What will I study?

PSHE stands for Personal, Social and Health education so you will study a range of topics under this heading including Careers, Healthy living, Internet safety, Relationships.

What skills will I develop?

- Self Improvement (Feedback and Goalsetting)
- Resilience (Perseverance and adaptability)
- Self Regulation (Positive growth mindset)
- Managing Peer Influence (working with peers, avoiding distractions)
- Self Organisation (Time management)
- Clarifying own values (what are your personal beliefs?)
- Empathy and Compassion
- Respect

To name a few!

What skills will I need to be successful?

Most of all you need to be open minded and respectful. PSHE is for everyone and is most effective when everyone is comfortable to discuss and share their ideas.

How will this course be assessed?

You will complete regular projects which will continually assess the development of your skills

What careers can this course lead to?

Anything! PSHE teaches you life skills so it can be useful for careers like being a carer, childminder, health worker, careers advisor, nurse etc. Most importantly, the skills you develop in this subject can be applied throughout life

Religious Studies

What will I study?

Your study of Religious Studies will involve exploration of two faiths, Christianity and Islam. Firstly you will look at the key beliefs in these faiths by examining the nature of God, worship and sources of authority. You then have the opportunity to apply these beliefs and discuss how religion is practiced in the 21st Century. This is done through a detailed study of Peace and Conflict, Crime and Punishment, Marriage and the family and Matters of life and death . You will also have the opportunity to study Philosophy and Ethics looking at the existence of God and challenges facing religion in a contemporary society.

What skills will I develop?

You will develop your knowledge and understanding of these faiths and practices which will lead to a more thorough understanding of your local community and the UK today. You will develop your ability to ask questions, explain and justify your own point of view, whilst recognising alternate points of view. You will learn to organise and communicate your knowledge and understanding. You will learn how to see links between ideas, communities and people, in society today.

How will this course be assessed?

You will complete regular projects which will continually assess the development of your skills

What careers can this course lead to?

Religious Studies is good for any career such as law, journalism, community work, social work. It shows that you are open minded, can justify your ideas and that you will have learned skills which can be useful in lots of different jobs and further studies.

Head of Humanities: Mr A Hughes

GCSE Geography

The world is ever changing and decisions are made on a daily basis that impact us all and future generations. “How does a Tropical Rainforest affect my life?” “What is a megacity?” “Why is the gap between the rich and the poor on this planet widening?” “How must we mitigate and adapt to climate change?”

To gain answers to these questions, and more, you should choose Geography.

The specification we will follow is OCR B and this enables us to use a variety of teaching and learning approaches. This exciting and relevant course studies geography in a balanced framework of physical and human themes and investigates the links between them.

Geography; the ‘must have subject’ - (The Guardian newspaper, 13 August 2015)

What skills will I develop?

You will learn to ‘think like a geographer’; you learn to recognise the complexity of the interaction between the human and physical world. Geography has elements of science and literature within it through such things as extended writing, data handling, analysing, predicting, evidence gathering, thinking for yourself and justifying decisions.

What qualifications do I need to take this course?

This course will be ideal for anybody with basic literacy and numeracy skills. A desire to learn about, and account for your surroundings certainly helps too.

How will this course be assessed?

Learners will complete three exam papers.

Paper 1 - living in the physical environment—focus on natural hazards, climate change, ecosystems, rivers (or glaciation) and coasts.

Paper 2 - challenges in the human environment - investigating the changing challenges facing built up environments in the UK and beyond, plus development and resource management.

Paper 3 - skills paper—questioned on your fieldwork, complete an issues evaluation task from pre-released material and apply the geographical skills you have acquired over the course.

What course could I progress on to after completion?

Geography works well with other subjects at A level and with vocational courses.

Geography students can study Science based courses and also Arts/literature based courses. At university Geography can be taken as either a Science (B.Sc.) or an Arts (B.A.) course.

What careers can a qualification in this course lead to?

Geography university students have a better employment rate than any other subject (2015).

Cartographer (map maker), town planner, environmental consultant. Geographical

Information Systems officer. Planning and development surveyor. Secondary school teacher. It also opens doors for careers in the U.K.’s most rapidly growing sector – the leisure and tourism industry. Landscape architect. Conservation officer.

Course outcome: GCSE Grades 9-1

Head of Humanities - Mr A Hughes

GCSE History

What will I study?

You will begin your study of GCSE History with an exploration of England in the 1060s and the Norman Conquest of 1066. You will examine the “Era of the Cold War”. This involves a study of the causes of the Cold War: After being friends for the duration of the Second World War why did America and the Soviet Union fall out?; Three Cold War Crises that brought the world to the edge of a nuclear war and why the Cold War ended with the collapse of the Soviet Union. Next you will explore crime and punishment across a 1000 years of British History with a focus on the Jack the Ripper murders in 1888. After this the focus shifts. You will explore Germany after the First World War and the rise of the Nazis. Exploring what life was like in Germany under Hitler. You will sit three exams at the end of Year 11. Opportunities for trips include—Berlin and London.

What skills will I need to progress onto this course?

You need to be good at English because you will have to be prepared to answer questions by giving detailed answers. You will need to be motivated and prepared to work hard and be challenged.

BUT—the main thing is that you are interested and want to know more about what happened in the past.

What skills will I develop?

You will develop your knowledge and understanding; You will develop your ability to ask questions; You will develop your ability to use sources critically to reach substantiated judgements; You will learn to organise and communicate your knowledge and understanding. You will learn how to see links between people, events and ideas and how they created the world in which you live today.

What careers can a qualification in this course lead to?

History is good for any career. Employers and universities like to see History as one of your GCSE subjects because it shows that you are capable of learning and that you will have learned skills which can be useful in lots of different jobs and further studies.

Course outcome: GCSE Grades 9-1

Head of Humanities - Mr A Hughes

Art & Design: 3D

Why study this subject?

This GCSE is a practical course which allows you to experiment creatively with materials and techniques, including clay (ceramics) wood, wire, card, metal, plastics, 3D printing, CAD/CAM, and product design. Learners progress through project based work where they will be encouraged to make individual responses.

What skills will learners develop?

Learners will develop their 3D making skills as well as drawing and ICT skills. They will become confident in working with a range of construction techniques. There will be opportunity to express themselves creatively and logically, investigating ideas in new and interesting ways. Learners will develop skills in time management, joined up thinking and team work.

What will I study?

Learners will work from a shared brief and will then develop individual responses. The course enables learners the freedom to explore and refine their interests and focus their skills whilst exploring the work of other artists and cultures.

What qualifications (if any) will I need to progress onto this course?

A real interest in 3D Design and making with a desire to be experimental and creative are essential.

What skills do I need to be successful?

You need to have basic drawing skills and an interest in working creatively. You need to be open minded and not afraid of trying new things.

How will this course be assessed?

The course is assessed in two parts:

- Course work Portfolio containing more than 1 project (60% of the overall grade).
- Externally set practical project which will be completed under examination conditions in the classroom (40 % of the overall grade)

What other courses could I progress onto after completing?

This course will allow learners to progress to Post 16 (Level 2 or 3) Art and Design courses. Learners could then continue on to degree level in art and design, product, 3D, interior design, furniture design, Jewellery design etc.

What careers can a qualification in this course lead to?

This may lead to a career in design, 3D design, Furniture, art, media, teaching or a variety of other creative fields. Art and Design 3D is seen as a valuable qualification across a broad range of unrelated sectors due to the creative thinking and problem solving skills set that it teaches.

Head of Technology - Mr C Johnson

Art & Design - Fine Art

This GCSE is a practical course which allows you to work creatively with a variety of media and techniques, including, drawing, painting, printing, collage, 3D work and digital media. Learners investigate Fine Art through project based work where they will be encouraged to make an individual response.

What will I study?

Learners will work from a shared brief and will then develop individual responses to each brief using different media. The course enables learners the freedom to explore and refine their interests and focus their skills whilst exploring the work of other artists and cultures.

What skills will I develop?

Learners will develop their observational drawing skills as well as working in a variety of media. They will have opportunity to express themselves creatively and logically, investigating ideas in new and interesting ways. Learners will develop skills in time management, joined up thinking and team work.

What qualifications (if any) will I need to progress onto this course?

A real interest in Art and Design and a desire to be experimental and creative are essential.

What skills do I need to be successful?

You need to have basic drawing skills and an interest in working creatively. You need to be open minded and not afraid of trying new things.

How will this course be assessed?

The course is assessed in two parts:

Course work Portfolio containing more than 1 project (60% of the overall grade).

Externally set practical project which will be completed under examination conditions in the classroom (40 % of the overall grade)

What other courses could I progress onto after completing?

This course will allow learners to progress to Post 16 (Level 2 or 3) Art & Design courses. Learners could then continue on to degree level in a broad range of art and design courses eg, fine art, fashion, textiles, interior design, furniture design, product design, architecture, jewellery design, surface design, graphic design, photography etc.

What careers can a qualification in this course lead to?

This may lead to a career in graphic design, interior design, textiles design, retail purchasing, art, media, teaching or a variety of other creative fields. Art and Design is seen as a valuable qualification across a broad range of unrelated sectors due to the creative thinking and problem solving skills set that it teaches.

Head of Technology - Mr C Johnson

Art & Design: Textiles

This GCSE is a practical course which allows you to experiment creatively with fabrics and textile techniques, including fashion design/illustration, 3D textiles, print, embroidery and surface design. Learners progress through project based work where they will be encouraged to make individual responses.

What will I study?

Learners will work from a shared brief and will then develop individual responses. The course enables learners the freedom to explore and refine their interests and focus their skills whilst exploring the work of other artists and cultures.

What skills will I develop?

Learners will develop their textiles handling skills as well as drawing and ICT skills. They will become confident in working with a range of fabric manipulation techniques. There will be opportunity to express themselves creatively and logically, investigating ideas in new and interesting ways. Learners will develop skills in time management, joined up thinking and team work.

What qualifications (if any) will I need to progress onto this course?

A real interest in textiles and fashion with a desire to be experimental and creative are essential.

What skills do I need to be successful?

You need to have basic drawing skills and an interest in working creatively. You need to be open minded and not afraid of trying new things.

How will this course be assessed?

The course is assessed in two parts:

- Course work Portfolio containing more than 1 project (60% of the overall grade).
- Externally set practical project which will be completed under examination conditions in the classroom (40 % of the overall grade)

What other courses could I progress onto after completing?

This course will allow learners to progress to Post 16 (Level 2 or 3) Art and Design courses. Learners could then continue on to degree level in fine art, fashion, textiles, interior design, furniture design, product design, architecture, jewellery design, surface design, graphic design, photography etc.

What careers can a qualification in this course lead to?

This may lead to a career in fashion design, textiles design, retail purchasing, art, media, teaching or a variety of other creative fields. Art and Design is seen as a valuable qualification across a broad range of unrelated sectors due to the creative thinking and problem solving skills set that it teaches.

Head of Technology - Mr C Johnson

Child Development

Child Development gives students the opportunity to develop applied knowledge and understanding of how children grow and develop up to the age of five. There is an exploration of the importance of play in learning and how practical environments can support the learning and play process.

WHY STUDY THIS SUBJECT?

Child development allows for an in-depth exploration of all the milestones that occur from birth to five years old. This will give students opportunities to work with children in many careers such as teaching, nursing, nursery nurse, learning assistance, child psychology and social services.

WHAT SKILLS WILL I DEVELOP?

Child development will develop many skills such as communication, behaviour management, problem solving, creativity, leadership, analytical skills and patience.

WHAT WILL I STUDY?

Students will study a range of topics in child development. Topics include looking at the characteristics of children's development from birth to five years and any factors that may affect the development. Students will explore play and the importance of play in learning. Other topics will include reasons why children require support, why child friendly environments are necessary for child safety including toys and how children need to be supported to learn and develop physically, intellectually, emotionally and socially, ensuring that adults can adapt activities to support those with additional needs.

HOW WILL I BE ASSESSED

Two units will be internal assessments. These are set by the exam board and will be marked by your teacher. One unit will be externally examined. This exam is set by the exam board and is marked externally. You will complete your exam at the end of year 11, when all internally assessed units have been completed. One internal assessment will be completed in year 10.

What other courses could I progress onto after completing?

Level 3 BTEC in Health and Social Care, Children's Play, Learning and Development and Applied Psychology.

Examining board: Edexcel

Course outcome: BTEC Tech Award L1P-L2D*

Head of Health & Social Care - Miss I Mohammed

Dance

Why study dance?

Dance offers a variety of transferable skills which are extremely important in a range of future careers, the qualification does not limit you to simply been a 'dancer.' The course covers multiple transferable skills that will be useful throughout life.

- **Build Vital Skills:** Confidence, communication, teamwork, leadership, creativity and problem solving.
- **Future Ready:** Colleges & employers value these skills even if you are not applying for a dance course.
- **Beyond Dance:** Hair, Makeup, Costume and lighting skills.

What will I study?

BTEC Tech Award in Dance. You will study at least one style of dance from: Lyrical, Jazz, Commercial and Musical theatre as well as choreographing your own dances and participating in technique classes. You will also have the opportunity to learn and undertake production roles such as hair and make-up design, costume, lighting or sound.

What skills will I develop?

A strong emphasis on practical activity forms the foundation of the Dance course promoting a healthy lifestyle. Alongside this, you'll develop a wide range of artistic, personal and social skills that shape you into a confident and versatile performer. As a performer, you will develop confidence, resilience and discipline as well as sensitivity to others while working as a team. As a choreographer, you will develop problem-solving skills, initiative, leadership and communication skills.

What qualifications will I need to progress onto this course?

Enthusiasm and an interest in dance is essential. You will need to have a willingness to work with others and perform.

How will this course be assessed?

A combination of practical and written work. The course is divided into three units, which are completed across the two years rather than being assessed solely at the end of Year 11. Written coursework is produced in a creatively manner and presented through your portfolio.

What careers can a qualification in this course lead to?

Dance provides the specialist skills to continue your professional education within the Performing Arts industry, but it does not limit you to becoming a 'dancer'. This course prepares you for a wide range of careers, as teamwork and confidence are key skills valued by all employers and colleges. Possible pathways include primary/ secondary teaching, physiotherapy, personal training, sports or movement therapy, journalism, design, the fitness industry, content creation, and any profession that relies on collaboration, leadership or creativity.

When you are passionate about the subject you are studying, hard work becomes a challenge you enjoy! You are more likely to achieve a higher grade in a subject you are passionate about.

Head of Performing Arts - Miss A Barrow

Drama

Why study Drama?

Drama provides students with specialist skills necessary to continue their professional education within the Performing Arts industry. However this does not limit you to simply becoming an 'actor.' This course helps prepare you for a range of careers because the ability to work well with others and have confidence are essential key skills that all employers or colleges require.

- **Supports English:** analysis of scripts and characters, understanding the intention behind written text and develops speaking and listening skills.
- **Transferable life skills:** communication, creativity, presentation/public speaking, teamwork, leadership skills, problem solving, and initiative.
- **Future Ready:** Colleges & employers value these transferable life skills.

What will I study?

BTEC Tech award in Performing Arts: You will study a range of skills including learning and performing scripts, devising original plays, and analysing characters to bring them to life. All script choices are adapted to suit the interests of the class.

What skills will I develop?

The study of Drama as an art form contributes to a learner's aesthetic and social development. As a performer, you will develop confidence, resilience and discipline as well as sensitivity to others while working as a team. As a performer, you will develop problem-solving skills and when directing or working with others, you will also develop your initiative, leadership and communication skills. Viewing professional drama will broaden your cultural and artistic experience. Your ability to analyse scripts and develop an understanding of the characters intentions will also help you in English lessons.

What qualifications will I need to progress onto this course?

A willingness to work collaboratively in groups, take part in practical activities, and perform to your class.

How will this course be assessed?

You will be assessed through a mix of practical and written work, with two units marked internally and one externally, using controlled assessments rather than a single final exam.

What careers can a qualification in this course lead to?

Drama provides you with the specialist skills that will support you in the Performing Arts industry, but it does not limit you to becoming an actor. The course develops confidence, teamwork, communication and creativity — essential skills valued by all employers and colleges. Many careers draw on Drama training, including primary and secondary teaching, law (where many lawyers study acting techniques to strengthen courtroom presence), journalism, social work, marketing, event management, public relations, youth work, and any profession that relies on collaboration, leadership or creative problem solving. A qualification in Drama keeps your future options wide open, as colleges value the key skills it develops.

Head of Performing Arts - Miss A Barrow

Enterprise

This course will help you to understand how enterprises and businesses are started and managed. All the theory you learn will be applied to real enterprise and case studies. You will get the chance to take part in practical business activities; for example presentations, recruitment role plays and producing promotional materials. This will help you to run your own business or help you to progress in whatever type of employment you want to go into. You will know how a successful enterprise should run, and be able to identify ways of improving the performance of a business. You will study the BTEC First Award in Business. This course is equivalent to 1 GCSE.

What will I study?

COMPONENTS COVERED:

Component 1 – Exploring Enterprises (Internal assessment)

Component 2 – Planning and Presenting a Micro-Enterprise Idea (Internal assessment)

Component 3 – Marketing and Finance for Enterprise (External exam)

What skills will I develop?

All learners will be able to apply their theory to real life enterprise. This will help you to run your own business or make a contribution to other businesses. You will know how a successful enterprise should run, and be able to identify ways of improving the performance.

What skills will I need to be successful on this course?

You should be self motivated and be able to work well with others and independently. ICT skills will help as much of the coursework is produced on PC. You also need to be able to research effectively and be organised so you can meet deadlines.

What other courses could I progress onto after completing?

Level 3 BTEC in Business

What careers can a qualification in this course lead to?

This is a very general qualification. It will help you to run your own business or gain the skills to join a successful business enterprise. Students who have studied enterprise often look for jobs in advertising, marketing, finance, business management and many other areas.

How will this course be assessed?

Two units will be internal assessments. These are set by the exam board and will be marked by your teacher. One unit will be externally examined. This exam is set by the exam board and is marked externally. You will complete your exam at the end of year 11, when all internally assessed units have been completed.

Subject Lead for Enterprise - Mr A Safdar

GCSE Geography

(This option is only available as a “free” selection if History has been chosen as the Humanities option.)

The world is ever changing and decisions are made on a daily basis that impact us all and future generations. “How does a Tropical Rainforest affect my life?” “What is a megacity?” “Why is the gap between the rich and the poor on this planet widening?” “How must we mitigate and adapt to climate change?”

To gain answers to these questions, and more, you should choose Geography.

The specification we will follow is OCR B and this enables us to use a variety of teaching and learning approaches. This exciting and relevant course studies geography in a balanced framework of physical and human themes and investigates the links between them.

What skills will I develop?

You will learn to ‘think like a geographer’; you learn to recognise the complexity of the interaction between the human and physical world. Geography has elements of science and literature within it through such things as extended writing, data handling, analysing, predicting, evidence gathering, thinking for yourself and justifying decisions.

What qualifications do I need to take this course?

This course will be ideal for anybody with basic literacy and numeracy skills. A desire to learn about, and account for your surroundings certainly helps too.

How will this course be assessed?

Learners will be complete three exam papers.

Paper 1 - living in the physical environment—focus on natural hazards, climate change, ecosystems, rivers (or glaciation) and coasts.

Paper 2 - challenges in the human environment - investigating the changing challenges facing built up environments in the UK and beyond, plus development and resource management.

Paper 3 - skills paper—questioned on your fieldwork, complete an issues evaluation task from pre-released material and apply the geographical skills you have acquired over the course.

What course could I progress on to after completion?

Geography works well with other subjects at A level and with vocational courses.

Geography students can study Science based courses and also Arts/literature based courses. At university Geography can be taken as either a Science (B.Sc.) or an Arts (B.A.) course.

What careers can a qualification in this course lead to?

Geography university students have a better employment rate than any other subject (2015).

Cartographer (map maker), town planner, environmental consultant. Geographical Information Systems officer. Planning and development surveyor. Secondary school teacher. It also opens doors for careers in the U.K.’s most rapidly growing sector – the leisure and tourism industry. Landscape architect. Conservation officer.

Course outcome: GCSE Grades 9-1

Head of Humanities - Mr A Hughes

Health & Social Care

Why study this subject?

Health and Social Care is all about human development - how we develop and the impact our family, friends and relationships have on who we are. Interested? Then this is the course for you! Study a subject that is relevant to your life and experiences and will give you an insight into the health, social care and early years' services. This course leads to a variety of career options such as; nursing, teaching, physiotherapy, midwifery, care assistant, special needs assistant, youth worker, psychologist, lab technician, social worker and many more.

What will I study?

You will study 3 components:

1. Human lifespan development (Internally assessed)
2. Health and social care services and values (Internally assessed)
3. Health and Wellbeing (External exam)

This will include internal assessment based on the development through life stages and factors that affect this development, the different HSC services that we use as service users to improve our health and the type of care that is required to give high quality care. You will also complete an exam where you will produce, implement and review a health plan to change lifestyle choices of an individual.

What skills will I develop?

This course will provide you with a solid understanding of health and social care that develops a range of practical skills that can be applied when working in the health and social care sector. Skills such as taking measurements (blood pressure), planning for behaviour change, including using SMART targets, communication skills that can be used when working with clients, critical analysis and evaluative skills such as decision making and problem solving.

What other courses could I progress onto after completing?

Level 3 BTEC in Health and Social Care, Children's Play, Learning and Development and Applied Psychology.

How will this course be assessed?

Two units will be internal assessments. These are set by the exam board and will be marked by your teacher. One unit will be externally examined. This exam is set by the exam board and is marked externally. You will complete your exam at the end of year 11, when all internally assessed units have been completed.

Head of Health & Social Care - Miss I Mohammed

GCSE History

(This option is only available as a “free” selection if Geography has been chosen as the Humanities option.)

What will I study?

You will begin your study of GCSE History with an exploration of England in the 1060s and the Norman Conquest of 1066. You will examine the “Era of the Cold War”. This involves a study of the causes of the Cold War: After being friends for the duration of the Second World War why did America and the Soviet Union fall out?; Three Cold War Crises that brought the world to the edge of a nuclear war and why the Cold War ended with the collapse of the Soviet Union. Next you will explore crime and punishment across a 1000 years of British History with a focus on the Jack the Ripper murders in 1888. After this the focus shifts. You will explore Germany after the First World War and the rise of the Nazis. Exploring what life was like in Germany under Hitler. You will sit three exams at the end of Year 11. Opportunities for trips include—Berlin and London.

What skills will I need to progress onto this course?

You need to be good at English because you will have to be prepared to answer questions by giving detailed answers. You will need to be motivated and prepared to work hard and be challenged.

BUT—the main thing is that you are interested and want to know more about what happened in the past.

What skills will I develop?

You will develop your knowledge and understanding; You will develop your ability to ask questions; You will develop your ability to use sources critically to reach substantiated judgements; You will learn to organise and communicate your knowledge and understanding. You will learn how to see links between people, events and ideas and how they created the world in which you live today.

What careers can a qualification in this course lead to?

History is good for any career. Employers and universities like to see History as one of your GCSE subjects because it shows that you are capable of learning and that you will have learned skills which can be useful in lots of different jobs and further studies.

Course outcome: GCSE Grades 9-1

Head of Humanities - Mr A Hughes

Hospitality & Catering

What will I study?

This qualification is made up of 2 units,

Unit 1: The Hospitality and Catering industry

You will

- Learn about the hospitality and catering industry, the types of hospitality and catering providers and about working in the industry.
- Learn about health and safety, and food safety in hospitality and catering, as well as food related causes of ill health.

Unit 2: Hospitality and Catering in action

- Learn about the importance of nutrition and how cooking methods can impact on nutritional value. L
- Learn how to plan nutritious menus as well as factors which affect menu planning. You will learn the skills and techniques needed to prepare, cook and present dishes as well as learning how to review your work effectively.

How will I be assessed?

You will be assessed through a written examination and an assignment. Unit 1 will be assessed through an exam, which is worth 40% of your qualification. In Unit 2 you will complete an assignment where you will plan and prepare a menu in response to a brief. This will be worth 60% of your qualification and will take 12 hours

How will I be graded?

L1 Pass, L1 Merit, L1 Distinction, L1 Distinction*

L2

Pass, L2 Merit, L2 Distinction, L2 Distinction*

What skills will I develop?

You will develop a range of skills which are attractive to employers, colleges and universities including:

Communication, Confidence, Learning independently, Organisation, Problem solving, Research, Self-discipline, Stamina, Taking on responsibility and Time management.

Careers with Hospitality & Catering

The hospitality industry offers a wide range of exciting opportunities which includes:

Chef de partie, Commis chef, Concierge, Executive chef, Front of house manager, Head waiter, Housekeeper, Maître d'hôte, Pastry chef, Receptionist and Sous chef

Head of Technology - Mr C Johnson

IT

Why study this subject?

IT is a necessary skill for the majority of jobs in the world today. The IT course equips you with the skills that will be in demand as you enter the world of work. The course looks to develop your understanding of computers in the world and how they work. IT allows you to be adaptable in the workplace, to know how to make best use of technology and bring your understanding to the workplace in order to improve efficiency and productivity. Having IT skills is very beneficial for companies and will increase your chances of obtaining a job.

What skills will I develop?

You will develop an understanding of how to select tools to design, develop and evaluate IT solutions and products. You will learn how to create detailed spreadsheets which can be used to manage finances as well as project plan using data manipulation. You will also have the opportunity to develop an understanding of Augmented Reality, creating a project using Augmented Reality to improve engagement with readers.

What will I study?

R060: Data manipulation using spreadsheets	R070: Using Augmented Reality to present information	R050: IT in the digital world
In this unit you will learn how to plan, design, create, test and evaluate a data manipulation spreadsheet solution to meet client's requirements. You will be able to evaluate your solution based on the user requirements. Topics include: - o Planning and designing the spreadsheet solution - o Creating the spreadsheet solution - o Testing the spreadsheet solution - o Evaluating the spreadsheet solution.	In this unit you will learn how to design, create, test and review an Augmented Reality model prototype to meet a client's requirements. Topics include: - o Augmented Reality (AR) - o Designing an Augmented Reality (AR) model prototype - o Creating an Augmented Reality (AR) model prototype - o Testing and reviewing.	In this unit you will learn about design and testing concepts for creating an IT solution or product, and the uses of IT in the digital world. Topics include: - o Design Tools - o Human Computer Interface (HCI) in everyday life - o Data and testing - o Cyber-security and legislation - o Digital Communications - o Internet of Everything (IoE)

How will I be assessed?

- 1 Exam IT in the Digital world
- 2 Course work units, Data Manipulation using Spreadsheets, Using Augmented Reality to present Information.

What career options may be opened up to me by studying this GCSE?

From manager of IT and communications services to Business or network analyst, IT graduates have a range of opportunities open to them. Jobs directly related to a degree in IT include: games designer, business analyst, computer systems engineer, network engineer, information systems manager, systems analyst, web developer to name a few .

Music

If you enjoy performing, want to learn an instrument, sing, or explore music technology, the **BTEC Tech Award in Music Practice** is a great choice. It's a practical, creative course that helps you grow as a musician and develop skills for future study and work.

What will I study?

You will build musical skills through **performance, music creation and music technology**.

You'll also learn how the modern music industry works and gain confidence in making creative decisions.

The three units help you develop both your practical musicianship and your understanding of how music is produced and performed today.

What skills will I develop?

As a performer, you'll learn how to rehearse effectively, understand different musical styles and communicate confidently on stage.

As a musician, you will gain:

- Problem solving and resilience
- Creativity and critical thinking
- Organisation and time management
- Instrumental, vocal or digital music making skills
- Experience using industry standard music technology

These skills help in many careers, not just in the arts, because they build confidence, focus and adaptability.

What skills do I need to be successful?

You should be interested in music and willing to participate fully. You don't need to be an expert—just committed.

You will need to:

- Rehearse regularly
- Work independently
- Share your work with others, including in performances
- Use ICT and music technology with support
- Be open to feedback and ready to develop your ideas

How will this course be assessed?

The qualification has **three** units:

- **Two units** are assessed and graded by your teacher
- **One unit** is an external exam completed during Year 11

Your final grade—**Pass, Merit, Distinction or Distinction*** are equivalent to GCSE grades 4–9.

Assessment includes both practical and written evidence of your progress.

What course can I progress onto after completing?

Music helps you develop creativity, confidence, planning and teamwork—skills that employers value in all industries, including high profile careers like law, architecture, engineering, teaching, healthcare and business.

You can progress to a range of music or creative qualifications, or use these transferable skills to support any future pathway you choose.

Head of Performing Arts—Miss A Barrow

Psychology

PLEASE NOTE : THE PSYCHOLOGY OPTION IS ONLY AVAILABLE TO THOSE LEARNERS WHO HAVE SHOWN AN EXCEPTIONAL APTITUDE IN SCIENCE AND MATHEMATICS OVER THE COURSE OF KS3. PLEASE SEE MISS MOHAMMED FOR FURTHER INFORMATION.

Psychology is a more academically demanding course relying on maths and science ability to access much of the content. Learners who take this option will have many routes into A Level, Higher Education and beyond. Psychology opens many career opportunities and can help individuals navigate themselves an everchanging world.

WHY STUDY THIS SUBJECT?

Psychology is the scientific study of human behaviour and thinking. This subject will allow for in-depth exploration of theories about why people think and act the way they do. We can make predictions based on this knowledge about how people will act in the future.

Students who study psychology will have a clear understanding of human behaviour and are the most likely graduates to get jobs after university. Careers here can include counselling, teaching, medicine, human resources, advertising, social services and also specific psychology-careers such as clinical or forensic psychology.

WHAT SKILLS WILL I DEVELOP?

Psychology will develop many skills such as evaluative techniques including looking at validity, reliability, ethics and subjectivity vs objectivity. Students will develop debate techniques and how to analyse data relating to research.

WHAT WILL I STUDY?

Students will study a range of topics in psychology. The compulsory topics include 'how we develop as humans', 'how does our memory work', 'psychological problems', 'the brain and neuropsychology' and 'social influences'. We can then choose some optional topics to explore where we will look at 'criminal psychology' and 'sleep and dreaming'. Throughout the course students will also explore research methods.

HOW WILL I BE ASSESSED

Students will sit two exams at the end of year 11. Paper 1 is 1 hour 45 minutes that examines the compulsory units and paper 2 is 1 hour 20 minutes examining the optional units. This exam will also include research methods and will allow a calculator in the exam.

Examining board: Edexcel

Course outcome: GCSE Grades 1-9

Head of Health & Social Care - Miss I Mohammed

GCSE Spanish

This GCSE course allows you to develop your language skills. It is a flexible course which will allow you to maximise achievement. If you enjoy communication and travel this course will be useful. Some universities require applicants to have a GCSE in a Modern Foreign Language.

What will I study?

You will be taught in Spanish how to:

- use Spanish in a widening range of real life situations
- use a widening range of vocabulary and structures, including some unfamiliar language;
- understand issues and opinions;
- discuss issues and give opinions;
- give full descriptions and accounts.

What skills will I develop?

You will develop your ability to speak, listen read and write in Spanish.

What skills will I need to be successful?

You need to be curious about Spanish culture and language. Be persistent and unafraid to make mistakes. You need to think outside the box - There's a lot of uncertainty when learning a new language. You're going to encounter new vocabulary daily, and each grammar rule has a dialectic exception or irregular verb.

How will this course be assessed?

This course is an external assessment, one for each skill, at the end of Year 11. Your course will involve different units on the following: speaking; listening; reading; and writing.

What careers can a qualification in this course lead to?

Spanish is a highly desirable qualification for university entry and those wishing to pursue a career working at home or abroad.

What other courses could I progress onto after completing?

A level Spanish, and from there, a Spanish degree.

Head of MFL : R . Gilson-Hook:

Sport

Why study this subject?

BTEC Level 1/2 Tech Award in Sport offers learners who love being active the opportunity to widen their experience and develop their competencies. In your first year you will prepare for your first coursework Component which looks in detail the provision of sport, benefits of participation, barriers to participation, different types of technology, as well as developing your leadership and planning skills to produce a competent warm-up. In Component 2, you will complete coursework that looks at the skills, techniques and tactics required to participate, plan and deliver sessions in a variety of sports. This component will improve your leadership and coaching abilities, as well as your own sporting performance. For Component 3, you will sit a final exam at the end of year 11 which will look at the types of fitness, training methods, short/long-term effects of exercise on the muscular and cardiovascular system, as well as content from Component 1 and 2.

What will I study?

Within Physical Education we offer the BTEC Level 1 / 2 Tech Award in Sport. This course has theoretical and practical elements. You will develop your knowledge and understanding of the sport industry, coaching, officiating and anatomy and physiology. You will develop your own sporting prowess as well as your leadership skills through coaching, officiating and leading.

What careers can a qualification in this course lead to?

This may lead to a career in Sport Development, the Fitness Industry, PE teaching, Sports Coaching and Management. It may also help you in a career as a Nutritionist, Physiotherapist, Paramedic, Sport Analyst or within Sports Media and Journalism.

What other courses could I progress onto after completing?

This course will allow learners to progress onto P16 Sport Courses at Level 3. Colleges or P16 provisions may offer A Levels in Sport or the Equivalent of BTECs.

Who should take Sport?

Do you want a career in the sporting world?

Do you have a scientific mind with an enthusiasm for human anatomy?

Are you interested in how the body works and how to push it to its limits?

Are you competitive and have a drive to succeed?

Are you ready to develop your own leadership skills and qualities?

If you can answer 'yes' to all these questions then you should certainly be considering taking BTEC Sport as an option.

If you can answer 'yes' to at least 3 of the questions then talk to Team PE about whether you should choose this option.

If you can't answer 'yes' to any of these questions then Sport might not be for you.

Head of PE & Sport - Miss K Matthews

Triple Science

PLEASE NOTE : THE TRIPLE SCIENCE OPTION IS ONLY AVAILABLE TO THOSE LEARNERS WHO HAVE SHOWN AN EXCEPTIONAL APTITUDE IN THE SCIENCES AND MATHEMATICS OVER THE COURSE OF KS3 . STAFF WILL INVITE SELECTED STUDENTS TO STUDY TRIPLE SCIENCE. PLEASE SEE MISS CRAMER OR MR BAILEY FOR FURTHER INFORMATION.

Triple Science is a more academically demanding course where each of the three Science disciplines (Chemistry, Biology and Physics) is taught separately and in greater depth. Learners taking this route will achieve three separate GCSE qualifications but this will take up one of the option blocks and therefore count as one option choice.

WHY STUDY THIS SUBJECT?

As well as covering all of the content in the Combined Science course (see page 8), Triple Science is a way to study many areas in greater depth and to broaden your understanding of how science fits into our every day lives. Whether you pursue a career in the field of science or not, when you succeed in Triple Science you are showing colleges, universities and future employers that you have developed high level skills in analysis, problem solving and practical application of academic knowledge as well as the resilience to deal with demanding content. Triple Science is always a challenge but the rewards are worth it!

WHAT SKILLS WILL I DEVELOP?

In addition to the skills developed in the Combined Science curriculum, Triple Science learners further improve their practical skills using specialist equipment for titration, microbiological investigation and calculations regarding the wider universe. There is an increased opportunity for debate surrounding issues such as drug design in medicine, waste water treatment and the uses of ionising radiation in medicine. Practical lessons may involve, individual, paired or group tasks, and data collection, analysis and presentation is covered.

WHAT WILL I STUDY?

Learners will cover all of the same content as combined science learners. In addition, they will study aspects of astronomy, more in depth organic chemistry and qualitative chemical analytical techniques; and in biology they will broaden their knowledge by learning about monoclonal antibodies, plant diseases, DNA structure, the brain and the eye.

HOW WILL I BE ASSESSED?

Learners will sit six, 1 hour and 45 minute exams, two for each of the sciences. In addition to this, learners will be required to complete a variety of assessed practical activities throughout the course.

Examining board: AQA

Course outcome:

GCSE Higher Grades 9-5

GCSE Foundation Grades 5-1

KS4 Science Lead: Mr T Bailey

Head of Science - Miss C Cramer

What next?

Please talk about what options might be most appropriate. Think about what qualifications the option might lead to and how this might influence future course and career choices.

Learners can make an appointment with Mrs Taylor in school if they need extra help with this decision by emailing info@bradfordacademy.co.uk

Once you have decided, you are ready to complete your Online Options Form:

On Friday 6th February all learners will receive an invite via their school email address with a link to their online options form You can access the form via your PC, laptop, mobile or tablet .

DO NOT DELETE THIS EMAIL - YOU WILL NEED IT LATER IF YOU WISH TO GO BACK IN TO MAKE CHANGES TO YOUR FORM,OR VIEW WHAT CHOICES YOU HAVE MADE.

T.O.O.L.S
TimeTabler Options On-Line System



Collecting Student Choices On-line

Please enter your details:

Username:
Password:



[version 7.0]

Click on the link in your email - this should bring you to this screen. Enter your username and password in the email. Then click

In the first section you need to make your Humanities choice—either History or Geography. If you wish to study both of these subjects you can choose the one you don't choose here in the next section as one of your "free" choices.

REMEMBER - You are only able to choose **ONE** of the three art subjects as they all lead to the same qualification



Bradford Academy Year 9

To leave without making any choices: [Log out](#)

Choices for: Hussain Aaylah 9L4

Extra information: Click [here](#) for an **example**/instructions. Click [here](#) for **course information**.

Step 1 of 3

[Start](#) > Choice 1 > Free choice (with reserves) > Confirmation

Choose **ONE** of the following Subjects:

- ☐ Geography (Gg)
- ☐ History (Hi)

If you wish to choose both, you can choose History or Geography in the next section

Next

When you have made your choice click [Next](#)

This next section is where you will make your “free” choices. Here you will select the two subjects you want to study. To do this you need to enter a 2 in the box next the the first subject you wish to study and a 3 next to the second subject. You will also need to select your two reserve subjects by placing an R in the box next to your first reserve subject and an S next to the second. It is very important you consider this carefully as these are the subjects you would be willing to take in case your first choices are not available. The example below shows a first subject choice of Enterprise, the second as Health, and the two reserve subjects as Spanish and Textiles.



Choices for:

Extra information: Click [here](#) for an example. Click [here](#) for course information.

Step 2 of 3

[Start](#) > [Choice: History](#) > Free choice (with reserves) > Confirmation

Please enter your 2 choices by entering 2, 3 in the box by your chosen subjects.

To mark your Reserve choice, put 'R' by that subject.

To mark your Second reserve choice, put 'S' by that subject.

Subject	Choice
Art - Fine Art (Ar)	
Child Developnm (Cd)	
Dance (Da)	
Drama (Dr)	
Enterprise (Et)	2
Geography (Gg)	
History (Hi)	Already selected
Hospitality (Ho)	
Health & Social (Hs)	3
ICT (It)	
Music (Mu)	
Psychology (Py)	
Spanish (Sp)	R
Sport (Sr)	
Art - 3D (Td)	
Triple Science (Ts)	
Art - Textiles (Tx)	S

Submit Reset this form Clear this form

Once you are happy with your choices click on the Submit button. The next window will ask you to check again if you are happy with all your choices.



Please check your Subjects and if they are correct, click 'Confirm Choices'

Name:
Class:
Username:

Choice No.	Subject chosen
1	History
2	Enterprise
3	Health & Social
R	Spanish
S	Art - Textiles

Confirm Choices Go back and change choices

If you are happy with them all click Confirm Choices or if you want to change something click Go back and change choices. Once you have confirmed you will get the message below to confirm your choices have been saved for you.



Thank you

Your Subject Choices have been saved - thank you.

[Click here to finish and log-out](#)

REMEMBER—YOU CAN GO BACK INTO YOUR CHOICES AT ANYTIME TO LOOK AT THEM OR MAKE CHANGES BEFORE THE DEADLINE OF FRIDAY 6TH MARCH 2PM. MAKE SURE TO ALWAYS COMPLETE THE PROCESS AND SAVE ANY CHANGES YOU MAKE.