

Spiritual, Moral, Social and Cultural Development

Spiritual, Moral, Social and Cultural development (SMSC) is about everything we do at Bradford Academy Primary, to help pupils build their own personal values, have positive relationships with others and become responsible young citizens in society. SMSC development supports pupils to be kind, thoughtful and caring and to be able to live and learn alongside people with different beliefs, cultures and lifestyles.

Our provision for pupils' Spiritual, Moral, Social, Cultural and Emotional development (SMSC), builds on our values of our education. An important part of SMSC is to support our pupils to engage with British values of democracy, the rule of law, individual liberty and respect for different faiths and beliefs.

Spiritual development

Bradford Academy aims to be a place where everyone can flourish and as a church school children's spirituality is very important to us. We openly encourage children to reflect in a way that suits them best in an ongoing process of spiritual realisation that will help them find comfort, peace and strength on life's every changing journey. When considering children's spiritual journey, we look at four different are:

- Love for self
- Love for others
- The world, beauty and creation
- Beyond (the unexplained)

We want our pupils to be reflective about their own beliefs, but also show interest and respect for the beliefs and faiths of others. We encourage pupils to reflect, not just on their own behaviour and the choices they make, but also on the skills needed to remain calm and focused on their learning.

Moral Development

The moral element is largely about choices, behaviour and how you live your life. It also focuses on personal and societal values, understanding the reasons for them and acknowledging and understanding disagreements. Discussions in class or assemblies, might explore the consequences of decisions, other people's needs, and ways of learning from experience. Moral development at Bradford Academy Primary enables pupils to build a framework of moral values, which regulates their personal behaviour. It is also about the development of understanding of society's shared and agreed values.

Social Development

Social development shows pupils working together effectively, relating well to adults and participating in the local community. This element of SMSC includes a significant area of personal growth, ranging from engagement with society's institutions to the skills for successful personal relationships.

Cultural Development

Cultural development is about understanding and feeling comfortable in a variety of cultures. At Bradford Academy Primary we might create opportunities for pupils to experience art, theatre and travel. Valuing cultural diversity and challenging racism is important. Our curriculum allow the pupils the opportunity to learn all about different lifestyles, backgrounds and beliefs other young people have.