

Spiritual, Moral, Social and Cultural Development at Bradford Academy Secondary Phase.

Spiritual, Moral, Social and Cultural development (SMSC) is central to the things we do at Bradford Academy, to help pupils build their own personal values, have positive relationships with others and become responsible young citizens ready for modern Britain. SMSC development supports pupils to be kind, thoughtful and caring and to be able to live and learn alongside people with different beliefs, cultures and lifestyles. Our provision for pupils' Spiritual, Moral, Social, Cultural (SMSC), builds on our school vision, our approach to education and supports our approach to promoting the Fundamental British values.

Spiritual development

Bradford Academy aims to be a place where everyone can flourish, and as a church school children's spirituality is very important to us. We openly encourage children to reflect in a way that suits them best in an ongoing process of spiritual realisation that will help them find comfort, peace and strength on life's every changing journey. When considering children's spiritual journey, provide opportunities to:

- Reflect on their own beliefs (religious or otherwise) and perspective on life.
- Develop knowledge of, and respect for, different people's faiths, feelings, and values
- Develop a sense of enjoyment and fascination in learning about themselves, others, and the world around them.
- Use their imagination and creativity in their learning.
- Foster a willingness to reflect on their experiences.

Moral Development

The moral element is largely about the choices people make around; behaviour and how they choose to live their lives. It also focuses on personal and societal values, understanding the reasons for them and acknowledging and understanding disagreements. Discussions in class, assemblies and collective worship might explore the consequences of decisions, other people's needs, and ways of learning from experience. We spend time developing oracy skills so learners can offer reasoned views about topics and develop learners' ability to understand and appreciate the views of others.

Through the Character Curriculum and PSHE lessons we enable pupils to build a framework of moral values based on an understanding of the rule of law, which regulates their personal behaviour as they grow into adults.

Social Development

Social development shows pupils working together effectively, relating well to adults and participating in the local community. Providing opportunities to work in different groups of people across their year group and other year groups, enables learners to develop key social skills that will support them in the wider world. Delivery of content connected to the British Values through subject lessons, PSHE and the character curriculum allows learners to develop knowledge of how these shared values shape modern Britain.

Cultural Development

Cultural development is about understanding and feeling comfortable in the diversity of the communities we live in. At Bradford Academy Secondary we might create opportunities for pupils to experience art, theatre and travel, we look for opportunities to celebrate cultural diversity and challenging all types of discrimination should it arise. Our curriculum provides the pupils with the opportunity to learn all about different lifestyles, backgrounds and beliefs other young people have and the positives a diverse society offers.

We use many vehicles to deliver and explore this content in school. Daily Collective provides learners with the opportunity to reflect on social, moral and cultural themes and then to share their thoughts in a supportive and non-judgement atmosphere. Discrete learning opportunities can be across our PSHE and Character Curriculum programmes and academic subjects identify areas in their curriculum where they can support the delivery of these themes. By doing so the academic subjects deliver SMSC in a different context to learners so they can deepen their understanding about the themes.